

K-12 Spring Professional Development Institute (SPRING 2013) Course List

The following courses are offered to certificated Burlington Township School District employees. Teachers will be compensated for participation at contract rate of \$23/hour, support staff at \$11.50/hour. Professional Development hours will be awarded to certificated personnel who complete the entire course. Class size is limited based on available grant funding. Drops in are not permitted.

Registration closes April 19th and slots are assigned to eligible target audience respondents on a first come, first served basis.

Please consider the ONLINE self-registration option below to expedite the process.

1. **ONLINE:** Users with Google Accounts... please visit www.burltwpsch.org--> Central Administration-->Center for Education--> Spring PD Calendar. Click on a workshop date and select any available slot. Sign in to your Google account. You will be prompted to set up your Google Calendar to record the appointment. Your slot will be reserved under your Google email and account name.
(Disregard your assigned time slot and report to the workshop at its start time.)

2. **EMAIL:** If you have any questions or are unable to successfully register with your Google account, email Isabel Lynton in the Center for Education at ilynton@burltwpsch.org

LANGUAGE ARTS

COURSE TITLE	DESCRIPTION	DATES/ TIMES	PD HOURS
Create an Eye for Spotting Mentor Texts While Developing a Mentor Text Resource for Writing Workshop	Mentor texts are books used in the classroom to model author’s craft, ways to organize writing, and how to use the ‘mechanics’ of writing to best portray a message. These are wonderful resources to use for mini-lessons in writing workshop. Discover how to choose mentor texts for your instruction, learn of books used by others, and match titles to the ELA CCSS to help with planning. By the end of the session we will create a working document listing mentor text titles with ELA standards to be accessed via Google. Required materials: 3 read alouds/mentor texts you currently use for instruction. Target Audience: K-6 Location: BTMS- Room TBD Facilitator: Jackie Brownell	Wed., May 15 3:30-5:30	2
Finding Students’ Instructional Reading Levels through Fountas and Pinnell’s Benchmark Assessments	Have you heard about students’ instructional levels and wondered how this information can help your students? If you have never been to a Fountas and Pinnell Benchmark Assessment workshop and would like to become familiar with running records used in district, this is the course for you. Learn the what, why, and how of this initiative and acquire practice administering the assessment. Hands-on practice along with a resource packet for how to administer a running record will be included. Target Audience: 6-12, new to F&P benchmarking BTMS- Room TBD Facilitator: Jackie Brownell	Tues., April 30 3:00-5:00	2

<p>How to Analyze Running Records to Inform Your ELA Instruction</p>	<p>Want your guided reading lessons to be geared more specifically to your students' needs? Learn/review how to analyze students' oral reading records using MSV and to inform your instruction. Hands-on practice and 'cheat sheets' included! Target audience: K-6; Location: BTMS- Room TBD Facilitator: Jackie Brownell</p>	<p>Thur., May 2 3:30-5:30pm</p>	<p>2</p>
<p>Literature Circles</p>	<p>This Professional Development class is an introduction to Literature Circles. In this class you will be introduced to the concept of Literature Circles which is an in class book club. The students form small groups where they read a chosen novel, complete activities, and most importantly, openly discuss the big ideas and specifics of the novel. This is 21st Century Learning at its finest! Learn how to implement Literature Circles into your classroom by understanding the different roles students perform within their group and by guiding the students to independent operation of Literature Circles while you play the role of observer and facilitator. Take away handouts containing useful activities, role sheets, group management materials, and assessment tools. Target Audience: 3-12 Literacy Location: BTMS- Room TBD Facilitator: Asia Michael</p>	<p>Tues., May 7 3:30-5:30pm</p>	<p>2</p>
<p>Readers' Workshop I</p>	<p>This Professional Development class is for those who want to implement Readers' Workshop into their classroom and for those looking to fine tune this fabulous program. In this session, you will learn the key elements for running a Readers' Workshop in your classroom. This class will provide you with the knowledge to manage Readers' Workshop and have the students become their own reading managers. It will also show you how to implement the seven reading strategies into your Readers' Workshop, the use of mini-lessons and conferencing, and how to organize your classroom to promote a successful year with Readers' Workshop. This interactive session will provide useful printouts and organizers that are ready to use in your classrooms. Target Audience: K-8 Literacy Location: BTMS- Room TBD Facilitator: Asia Michael</p>	<p>Wed., Apr. 24 3:30-5:30pm</p>	<p>2</p>
<p>Readers' Workshop II</p>	<p>Not new to Reader's Workshop? Are you looking to fine tune this program or implement some new ideas? Then this class is for you. Here you will further develop the implementation of the seven reading strategies into your Readers' Workshop. You will also be introduced to successful strategies to keep students excited about independent reading and managing their reading, how to organize your classroom to promote a successful Reading Workshop, and how to use easy assessment tools that promote student growth and reading comprehension across genres. This session will provide useful printouts and organizers that are ready to use in your classrooms. Target Audience: K-8 Literacy Location: BTMS- Room TBD Facilitator: Asia Michael</p>	<p>Wed., May 1 3:30-5:30pm</p>	<p>2</p>
<p>Teaching Comprehension Strategies Within Guided Reading</p>	<p>This session is for teachers who have dabbled in guided reading and are looking for more! Comprehension is thinking and so, in this course, we will share instructional strategies used within small guided reading groups for helping students to think with the text, beyond the text, and about the text. You will leave with a resource packet to use right away!</p>	<p>Wed., May 8 CORRECTED 3:30-5:30pm</p>	<p>2</p>

Writing Workshop 101	Ready to jump into Writing Workshop? Learn the framework, identify teaching points and talk management of time, materials, and activities. You will leave with a resource packet to help you jump in with both feet! Target Audience: 6-12 Location: BTMS-Room TBD Facilitator: Jackie Brownell	Thur., April 25 3:00-5:00	
-----------------------------	--	--------------------------------------	--

MATHEMATICS

COURSE TITLE	DESCRIPTION	DATES/TIMES	PD HOURS
Cell Phone in Class? Say YES!	Teachers will participate in an interactive cell phone activity followed by a hands-on lesson helping them to create their own account and activity. Target Audience: Grade 6-12 teachers are welcome. Location: BTMS-Computer Lab Facilitator: Kirt Thomason	Thur., May 16 3:30-5:30pm	2
Math and Literacy...Perfect Together!	Come and enjoy a relaxed discussion about how to connect great children's literature to math lesson, intervention and extension activities. Lots of fun! Target Audience: Math teachers K-2 Location: Young School Facilitator: Joann Maybury	Thur., May 9 3:30-5:30pm	2
Mathematics PD Through Webinars - First in a Series	This workshop will detail two different math classroom activities through two different short videos. This is the first step in moving towards full webinars by definition. Participants will receive materials and time to plan the activities that are covered in the videos. Prerequisite/ Need to Bring: Registered participants should bring their current binder or next year's math book as well as one vocabulary rich assessment. Target Audience: Math teachers 2-12 welcome. Location: BTMS- Room B211 Facilitator: Kirt Thomason	Tues., May 28 3:30-5:30pm	2
Unique Best Practices in the Classroom- First in a Series	Come and explore engaging activities and practices that apply to math class, or to any class, to keep your students interested in learning. Target Audience: Math, Special Ed. and Math Lab teachers Location: BTMS-Room B211 Facilitator: Kirt Thomason	Wed., May 29 3:30-5:30pm	2
Unique Geometry Vocabulary Lesson	An engaging lesson that reviews geometric vocabulary that is introduced in grades 4 through 7. Target Audience: Math, Special Education and Math Lab teachers Location: BTMS-Room B211 Facilitator: Kirt Thomason	Wed., May 1 3:30-5:30pm	2
Using Common Core Aligned Math Sites	This workshop provides an exploratory look at math websites aligned to Common Core Standards. We will focus on activity sites as well as worksheet sites. Target Audience: Math teachers K-6, Math Intervention and Special Ed teachers at any level. Location: BTMS-Computer Lab Facilitator: Kirt Thomason	Thur., May 23 3:30-5:30pm	2
Using Study Island for Math Practice and Assessment	Join us to learn about Study Island, an online resource in use in three buildings already! This workshop will show how to use Study Island for warm-ups, reinforcement, intervention and tracking progress. Target Audience: Math teachers K-12 are welcome. Location: BTMS- TBD Facilitator: Kandis Astemborski	Thur., May 2 3:30-5:30pm	2

SCIENCE

COURSE TITLE	DESCRIPTION	DATES/ TIMES	PD HOURS
Vertical Articulation in Science Throughout The District	Teachers will have active discussions as we outline all of the science courses taught throughout the district. The goal is to ensure all areas of the curriculum are being covered adequately without unnecessary overlap. We can find areas to build on curricular foundations in the many facets of science. Teachers will share their curriculum and find areas in common and identify any areas that are deficient. Participants will leave with a better understanding of the science offerings and requirements throughout the district and be better prepared to make such connections within their instruction. Target Audience: science teachers BTMS-Room TBD Facilitator: Nick Luyber	Wed., May 1 3:30-5:30pm	2

SPECIAL EDUCATION

COURSE TITLE	DESCRIPTION	DATES/TIMES	PD HOURS
Cooperative Discipline	Help improve your classroom management by identifying four reasons for student misbehavior. In addition, learn strategies to build a positive classroom climate and increase student achievement. Target Audience: Elementary Regular and Special Education Teachers and Aides Location: BTMS-Room TBD Facilitators: Lisa Barenbaum and Kristy Williams	Tues., May 28 3:30-5:30pm	2
Inclusion Teams	Are you working as a new inclusion team next school year? Would you like to learn more about what inclusion is supposed to look like and how you can make your team even stronger? Join us! Target Audience: Any teachers working in an inclusion/collaborative/in class resource setting Location: BTMS-Room TBD Facilitators: Rose Capitano and Diane Zamensky	Tues., May 21 3:30-5:30pm	2

TECHNOLOGY

COURSE TITLE	DESCRIPTION	DATES/TIMES	PD HOURS
<p>Great Undiscovered and Useful Websites- HANDS ON! - First in a Series</p>	<p>This workshop has been created to introduce a few useful websites. We will focus on learning about the individual websites and taking them for a “test drive” rather than sharing a list of many sites for the teacher to review independently. Target Audience: Any teacher interested in enhancing instructional approaches is welcome.</p> <p>Location: BTMS-Computer Lab Facilitator: Kirt Thomason</p>	<p>Tues., April 23 3:30-5:30pm</p>	<p>2</p>
<p>Khan Academy</p>	<p>This workshop is intended to give you a brief overview of the program. The introduction will be followed by you, the teacher, matching the tutorials to their correct grade levels in accordance to the Math Common Core State Standards.</p> <p>** Minor off-site prerequisites are required. Please contact Kirt Thomason in advance if you plan on attending. Target Audience: BTMS Khan Group & 5th grade math teachers Location: BTMS-Computer Lab Facilitator: Kirt Thomason</p>	<p>Wed., May 8 3:30-5:30pm</p>	<p>2</p>
<p>Wikis- A Free Web-based Technology Resource for Everyone</p>	<p>Do you know what a wikis is? Are you interested in learning more about how to use wikis in and out of the classroom to promote student engagement? Come learn how to create and use a website that works to promote engagement and effective communication for students, families, and teachers. Target Audience: Any teacher interested in enhancing instructional approaches is welcome. Location: BTMS-Computer LAB Facilitator: Keith Lex</p>	<p>Wed. May 1 3:30-5:30pm</p>	<p>2</p>

GOOGLE APPS

COURSE TITLE	DESCRIPTION	DATES/TIMES	PD HOURS
Incorporating Student Google Apps Accounts into your lesson!!	<p>This PD session will focus on how to incorporate the students' Google Apps Account into lesson planning. There are a wide-variety of activities that you can do with your students. In this workshop, you will learn how to:</p> <ol style="list-style-type: none"> 1) Quickly make a student email distribution list. 2) Send mass emails to remind the students of tests/quizzes, projects, etc. using <i>Google Mail</i>. 3) Create class presentations, docs, assessments, activities, etc. using <i>Google Drive</i>. 4) Help students work individually or collaboratively in <i>Google Drive</i>. 5) Monitor and evaluate individual student work or partner-work in <i>Google Drive</i>. 6) Quickly make/share a homework/tests/activity calendar with you students using <i>Google Calendar</i>. 7) Teach the students how to individually or collaboratively make a website using <i>Google Sites</i>. The website that is created can then be shared with the teacher. 8) Use Google Blogger (this will just be an overview). <p>Target Audience: Any teacher interested in enhancing instructional approaches is welcome from Grades 5-12.</p> <p>Location: BTMS Computer Lab TBD--Facilitator-Dianna DeFiore</p>	Wednesday, April 24th 3:30-5:30	2
The Benefits of Using Google Blogger!	<p>This PD session will focus on creating and effectively using a Google Blog in the classroom setting! Also, this PD session will show how to monitor and manage a student's work on Google Blogger. Target Audience: Any teacher interested in enhancing instructional approaches is welcome from Grades 5-12. Location: BTMS Computer Lab TBD--Facilitator-Dianna DeFiore</p>	Wednesday, May 8th 3:30-5:30	2
Google Sites	<p>The format of this course is to be utilized as a work session and Q&A as teachers create their own websites (moving from FrontPage to Google Sites). Location: BTMS Computer Lab Facilitator: Kirt Thomason</p>	Wed., May 22 3:30-5:30pm	2
Developing Internal (District Use) Google Sites	<p>This workshop is designed to allow teacher leaders and teachers who oversee projects or initiatives at the building level to come together and discuss designs for internal (district use) Google sites. This is a working session! Target Audience: Teacher leaders, teachers involved in overseeing projects or initiatives at building levels. Location: BTMS-Computer Lab Facilitator: Kirt Thomason</p>	Tues., May 7 3:30-5:30pm	2

Google Forms and Google Apps for the High School Student	<p>This workshop will explore the variety of online assessments and surveys that can be created using Google Forms. The workshop will also suggest many other Google Apps activities that teachers can use for their high school students. Come out and learn how to organize your Google tools for efficient and effective work in and out of the classroom!</p> <p>Target Audience: High School teachers, but all are welcome! Location: BTHS - Computer Lab Facilitator: Keith Lex</p>	<p>Wed., May 8 2:30-4:30pm BTHS</p>	<p>2</p>
---	---	--	-----------------

VISUAL AND PERFORMING ARTS

COURSE TITLE	DESCRIPTION	DATES/TIMES	PD HOURS
Theater Terminology 101	<p>This workshop is designed to introduce theater terminology to anyone who visits or works in the PAC or any other theater. The session will be hands on with discussion. Super fun!!</p> <p>Location: BTSD PAC Facilitator: Christine Causer</p>	<p>Tuesday May 7 3:30-5:30pm</p>	<p>2</p>