

**Welcome to
Burlington Township High School
Parents of the Class of 2021**

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“The Future Begins Today!”

Transition Program/Activities

*“The most successful schools see the transition between the middle grades and high school as a process, not an event.”**

- 8th Grade Parent Open House
- 8th Grade Students Scheduling Meeting
- Summer Tours
- Freshman Orientation
- Back-to-school Night
- Parent Meet and Greet
- College and Career Parent Night
- Naviance
- 9th Grade Community Service Day
- 9th Grade Advisory Activities
- Peer Leadership
- Lifeline's/Suicide Prevention Program

**Education Partnership, Inc.*

PROGRAM AGENDA

- Welcoming Remarks
- High School's Vision
- High School Graduation Requirements & Course Selection Process
- Co-Curricular/Extra Curricular
- Academic Presentations

Mission Statement

The Burlington Township School District will develop the intellectual, creative, and social potential of each child through an active partnership with all members of the community.

BURLINGTON TOWNSHIP HIGH SCHOOL GUIDANCE DEPARTMENT

Mr. James Mills – Director

Mrs. Heidi Roman: Grade 9 A - Z

Mrs. Tara Winklespecht: A - Co

Mr. Troy Scott: Cr - Joh

Mrs. Lara Webb: Joi - Pi

Ms. Alicia Hayes: Pl - Z

THE INTENSIVE BLOCK MODEL

- The 4 X 4 semester block allows students to take four courses per semester.
- Students attend four 76 or 78 minute classes each day.

Instructional Schedule

Period 1/2 Class ----- 78 minutes

Period 3/4 Class ----- 76 minutes

Period 5 Lunch ----- 36 minutes

Period 6 Advisory --- 36 minutes

Periods 7/8 Class -- 76 minutes

Period 9/10 Class ----- 78 minutes

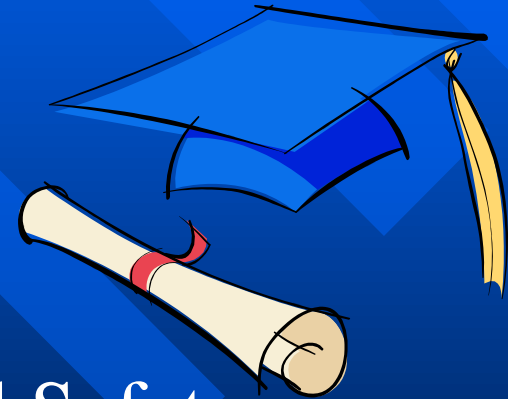
Sample Student Schedule

Periods	Semester 1	Semester 2
1/2	Math	Tech. and Financial Lit.
3/4	H/PE	English
5	Lunch	Advisory
6	Advisory	Lunch
7/8	Science	Social Studies
9/10	Art	World Lang.

CREDIT AND SUBJECTS REQUIRED FOR GRADUATION:

140 Credits are required for graduation including 20 credits in each of the following:

- Language Arts
- Mathematics
- Science
- Physical Education, Health and Safety



ADDITIONALLY, THE FOLLOWING SUBJECTS ARE REQUIRED FOR GRADUATION:

- United States History I and II
- World History
- 10 Credits in World Language
- 5 credits in Technology and Financial Literacy
- 5 Credits in Visual and Performing Arts
- 5 Credits in Career Education, Consumer, Family and Life Skills, or Vocational/Technical Education



State testing requirement for Class of 2021- Students must take all sections of the PARCC every year and pass Algebra 1 and English 10.

State testing requirement for Class of 2021 and thereafter

- Students **MUST** take all sections of the PARCC every year and pass the PARCC Algebra 1 and PARCC ELA Grade 10 assessments.

ENGLISH LANGUAGE ARTS (ELA)

PARCC ELA Grade 10 (*must take and pass*)

If passing score is not met on PARCC ELA Grade 10, then the student must have taken

PARCC ELA Grade 9

and

PARCC ELA Grade 10

and

PARCC ELA Grade 11

before they can

Meet the criteria of the NJDOE Portfolio Appeal

MATHEMATICS

PARCC Algebra I (*must take and pass*)

If passing score is not met on PARCC Algebra I, then the student must have taken

PARCC Algebra I

and

PARCC Geometry

and

PARCC Algebra II (If eligible*)

before they can

Meet the criteria of the NJDOE Portfolio Appeal

MIDDLE SCHOOL EQUIVALENCY COURSES

Students who have taken a High School Equivalent Math or World Language course may receive High School credit for those courses, BUT grades in courses taken prior to 9th grade are currently not used in the calculation of a student's GPA.

Courses from the Middle School at Springside that are High School Equivalent courses are:

- Algebra 1
- Algebra 2
- Spanish 1
- German 1
- French 1

Opportunities for Course Advancement AP Program

AP English Literature

AP Calculus A/B

AP Calculus B/C

AP Computer Science

AP Statistics

AP Spanish Language

AP Spanish Literature

AP French

AP US Gov't and Politics

AP Biology

AP Chemistry

AP Physics B

AP United States History

AP World History

AP Psychology

AP German

AP Music Theory

Option 2 Program

Seniors who are on target to meet all graduation requirements have the opportunity to take a reduced course load in order to participate in a volunteer or career internship or take college courses off campus through the Option 2 program

Additional Opportunities to Earn College Credits

1. College Acceleration Program (CAP) (through BCC)
 - Offers students the opportunity to earn college credits for courses taught at BTHS
 - BTHS curriculum and instructor must be approved by BCC- tuition at a reduced rate (2016-2017- \$150 for a 3-4 credit course)
2. College courses taught by college professors on our campus during the regular school day (2016-2017- Intro. to Criminal Justice and American Sign Language)
3. Internet-based courses

THE SCHEDULING PROCESS

FAQ'S

When and where will scheduling occur?

Students from MS at Springside – In early February, parents who have questions regarding scheduling are invited to meet with Mrs. Roman at the Hopkins Building from 6 - 8 PM on the following days: February 7 and 9. Please use door #5. To schedule a 10 minute appointment with Mrs. Roman, contact Mrs. Denise Vechesky at the Hopkins Counseling Office at (609) 387-3774 ext. 2004.

Parents of private school students should contact Mrs. Denise Vechesky at the Hopkins Counseling Office at 609-387-3774 ext. 2004 after March 1 to schedule an appointment.

THE SCHEDULING PROCESS

FAQ'S

How will scheduling occur?

- Counselors will meet with 8th grade students in their Math classes on February 7-10th.
- Students will complete Course Request Form during meeting with counselors.
- Students will return Completed and Signed Request Form to their Homeroom Teachers by February 24.
- Schedules will be mailed out during the month of July.
- Scheduling changes can be made until August 1.

THE SCHEDULING PROCESS

■ How is the schedule determined?

Classroom performance

Teacher recommendations

Test Scores (PARCC)

Parental and student feedback

■ How will I know when my child has been scheduled?

Each student will be asked to bring home a completed class

schedule form to have signed by a parent or guardian



THE SCHEDULING PROCESS

Once my child's signed schedule form has been returned, can changes still be made to their schedule?

Changes to a student's schedule can be made at any time up until August 1st!!!

Our Door Is Always Open!



ATHLETICS AND ACTIVITIES



Physical Activity is the Law
of Life.

Without it, any degree of
health worthy of its name is
impossible.

Bernard McFadden, 1911



Co-Curricular



- Sign up during Lunch Periods in September 2017
- Academic, Service, and Activity Related Clubs

ATHLETICS

West Jersey Football League

Burlington County Scholastic League -
Liberty Division

NJSIAA State Tournament - Central of
South Jersey Group III

ACADEMICS

Eligible for Semester One

- Completed 30 Credits and attained a GPA of 2.0 or higher from the previous year (does not apply to incoming 9th grade students.)

Eligible for Semester Two

- Completed 15 Credits and attained a GPA of 2.0 or higher from semester one

ATHLETICS – AGE QUALIFICATIONS

- 16 Years old before September 1st of the Freshman year – student will not participate in Freshman athletics
- 19 Years old before September 1st of the Senior Year – student will not participate in athletics

ATHLETICS – OTHER QUALIFICATIONS

- Physical from your family physician
- Signed Permission slip
- NJSIAA Steroid Testing Form
- NJSIAA Sudden Death in Athletes
- NJSIAA Concussion Acknowledgement Form
Abide by the signed Athletic Contract & team rules
- On the Student in Good Standing List

ATHLETICS - Fr., JV, & Varsity

Fall	Winter	Spring
Soccer – Boys' & Girls'	Basketball – Boys' & Girls'	Track – Boys' & Girls'
Football	Wrestling	Baseball
Cross Country – Boys' & Girls'	Bowling Boys' & Girls'	Softball
Girls' Tennis	Winter Track	Golf – Co-ed
Field Hockey	Cheerleading - Activity	Boys' Tennis
Cheerleading – Activity		

SENIOR TRIP INFORMATION

- You can earn money towards your son/daughter's Senior Class Trip by purchasing Food Gift Certificates from the Athletic Office
- You may purchase Food Gift Certificates for Shoprite or ACME
- You earn \$4.00 for every \$100.00 you purchase.
- Order online: Go to the Athletics Web Site to order your certificates

Academic Overview

- **CREDITS REQUIRED FOR GRADUATION IN EACH ACADEMIC AREA**
- **HIGHLIGHTING FRESHMEN COURSES IN EACH DEPARTMENT**

ENGLISH

- 20 High School Credits (4 - 5 credit courses)
- Freshman Year
 - College Prep English I or Humanities/Honors English I
 - **Please Note:** Students must be recommended for **both** Humanities English and Humanities US History I.
 - English Composition I - fall semester
 - Taken in semester 1 with their CP English I course in semester 2. This course assists students who may need additional help with Language Arts skills.

Health and Physical Education

- 20 High School Credits (4 - 5 credit courses)
- Freshman Year
 - Health and PE - 9
 - PE classes are 3.75 credits and run for 66 days.
 - Health classes are 1.25 and run for 22 days.
 - Health and PE classes are calculated into a student's GPA
 - Students MUST make-up missed classes during advisory time.
 - **Please Note:** Any student who is unprepared for gym class will not be permitted to make that class up.

MATHEMATICS

- 20 High School Credits (4 - 5 credit courses)
- Freshman Year
 - Honors Algebra 1 or Honors Algebra II
 - College Prep Algebra 1 or Algebra II
 - Algebra I
 - Algebra I A/B - Full year course (10 credits)
 - Algebra I A/B workshop - Spring Semester
 - Taken in semester 2 with their full year Algebra 1 A/B course. This course is designed to provide support for students in Algebra 1 who are identified as in need of support and who failed to achieve proficiency in previous state Math assessment. Must be concurrently enrolled in Algebra I.

MATHEMATICS

- Course sequence: Algebra 1 → Algebra 2 → Geometry → College Math/Pre-calc/Statistics or other math to follow. AP Courses: AP Calc and AP Stat
- It is highly recommend each student have their own scientific and/or graphing calculator. We currently use the TI-30SX (scientific) in all non AP courses and the TI Nspire or Ti-83 (graphing) in Alg II and higher.

SCIENCE

- 20 High School Credits (4 - 5 credit courses)
- Freshman Year
 - Environmental/Earth Science or Honors Environmental/Earth Science
 - Physics I

SOCIAL STUDIES

- 15 High School Credits (3 - 5 credit courses)

- Freshman Year

College Prep U.S. History I or Humanities/Honors U.S. History I

Please Note: Students must be recommended for **both** Humanities English and Humanities US History I.

WORLD LANGUAGES

- 10 High School Credits (2 - 5 credit courses)
- Freshman Year
 - Spanish I, II, III or Introduction to Spanish
 - French I, II or III
 - German I, II or III

VISUAL & PERFORMING ARTS

- 5 High School Credits (1 - 5 credit course or 2 - 2.5 credit courses)
- **Freshman Year**
 - **Performing Arts** - Theater I, Music Theater Workshop I, Technical Theater I, Rhythm Workshop, Music Theory I and II (2.5 credits each) and Introduction to Instrumental Music
 - **Visual Arts** - Art I, Graphic Design, Decorative/Functional Crafts (2.5 credits) and Printmaking/Sculpture (2.5 credits)
 - **Full Year Performing Art Courses** - Vocal Music I, Jazz Band, String Orchestra and Concert Band

BUSINESS, FAMILY CONSUMER & TECHNOLOGY

- **7.5 High School Credits** (2.5 credits in Financial, Economic, Business and Entrepreneurial Literacy Business Department & 5 credits of 21st century life and careers or career-technical education Family Consumer Science or Business Department)
- **Freshman Year**
 - Technology and Financial Literacy (Graduation Requirement)
 - Marketing

SPECIAL EDUCATION

Goal of the High School is:

- To provide services in the least restrictive environment based on individual needs.
- To include students in as many regular education classes as possible.
- To create programs that promote success as students move to less restrictive environments.

PROGRAMS

- Child Study Team that consists of three case managers and teachers working in conjunction with parents/guardians to create and implement individualized programs to meet the unique needs of the student.
- Teachers provide services:
 1. In the general education classes as co-teachers with the content specialist.
 2. In a more restrictive environment with smaller class sizes based on IEP needs.

Please contact Mrs. Roman, the guidance counselor at 387-3774 ext. 2002 or Mr. Ilconich, the administrator -in-charge of the Hopkins building at extension 2003 if you have any questions. You can also visit the high school's web-page to view this evening's program again.

A student program was held during the school day at the Middle School @ Springside on January 25 and 26.