



Partners In Learning

Burlington Township Schools



Parents
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Meet and Greet
Hopkins Team
September 15, 2016

Welcome
Class of 2020



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Agenda

- Introductions
- Making HS Count and Naviance
- Student in Good Standing Program
- HIB and School Safety Team
- Extra-Curricular Activities
- Transition Team and Support Services
- Get in the Know
- 9th Grade Data
- Questions



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Introductions

- Mr. Ilconich – Grade 9 Administrator: Ext. 2003
- Mr. Brownridge HS Principal: Ext. 1001
- Mrs. Roman – Grade 9 Guidance Counselor: Ext. 2002
- Mrs. Cochran – Hopkins Nurse: Ext. 2006
- Mrs. Leeds – Administrative Assistant: Ext. 2001
- Mrs. Vechesky – Guidance Secretary: Ext. 2004
- Mr. Teifer – Athletic Director: Ext. 1011
- Main Building Main Office: 609-387-1713
- Hopkins Building Main Office: 609-387-3774



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Making HS Count

- High Expectations – Both academic and behavioral
- GPA – weighted 5.0 GPA. Every class counts towards the GPA
- Credits – Need 140 to graduate
- Transcripts – Everything counts
- Failures – Need to earn 30 credits to attain sophomore status. Must pass all required class(es) to graduate
- Credit Recovery – Educere is an on-line program. Offered during the summer and is at your expense.
- Attendance – Must be here on time everyday.



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➤ How many unexcused absences are allotted to students?

Students are permitted 6 unexcused absences from a semester course, 3 from a quarter course, and 12 from a full year course without penalty. Listed below are absences that are considered excused:

- Bring Your Child to Work Day
- Religious Holiday
- Doctor's Note
- Legal Matter with Court Documentation
- College Visit with Documentation from School
- Death in the Family



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➤ Do family vacation days or notes from parents count as an excused absence?

Family vacation days and notes from parents **are not** considered excused. Listed below are absences that are considered excused:



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➤ Can excessive unexcused absences affect the student's grade?

Yes. For each unexcused absence in a course beyond the allotted days, students will lose credit for any assessments conducted that day. The student is responsible for any information that was missed on those days, even though credit will not be awarded. Future assignments and assessments may require the student's knowledge of this material.



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➤ What is the Late Policy and Procedure & Where do I sign in when arriving late to school?

- Any student not in his/her block one class by the start of the school day or who arrives to school after the start of the school day is late and must receive a late pass from one of the main offices before going to class.
- Students whose first block class is in the main building should sign in at the vestibule to receive a late pass.
- Students whose first block class is in the Hopkins building should sign in at the Hopkins main office to receive a late pass.

A late pass is required for admittance to class. All late passes must be checked and collected by the teacher.



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Grading Policy

Course grade is determined as follows:

- 60% Summative Assessments - Major tests, research reports and/or projects, minimum (2) each marking period.
- 40% Developmental Assessments - daily and short term assignments, quizzes, and quiz equivalents- (Homework will be checked, not for accuracy. Homework shall account for no more than 10% of a student's grade calculation).

When calculating the final grade for a course:

- 80% - The marking period grade(s) will constitute 80% of the final grade.
- 20% - Final examinations will be given in all subjects and constitute 20% of the final grade. Exams will evaluate major concepts that have been developed throughout the course.
- See District Policy 2624.3- HIGH SCHOOL GRADING SYSTEM – for more information

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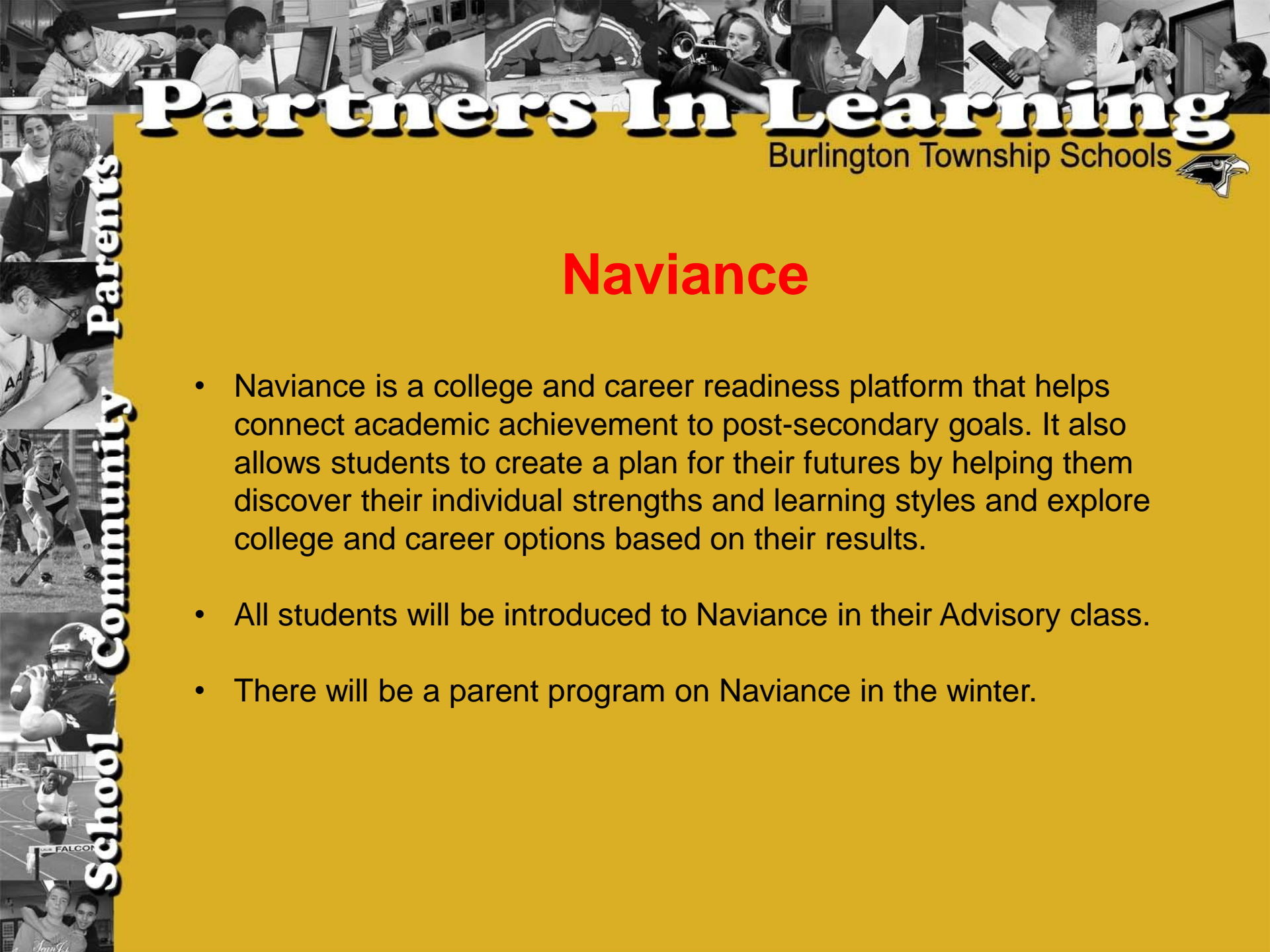
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➤ **Do you have to make up Gym Class when you miss it?**

Yes. You must make up gym class when you are absent. Gym classes count towards a student's GPA just like every other class you take in high school. Gym make-ups are completed during period 5 and not afterschool.



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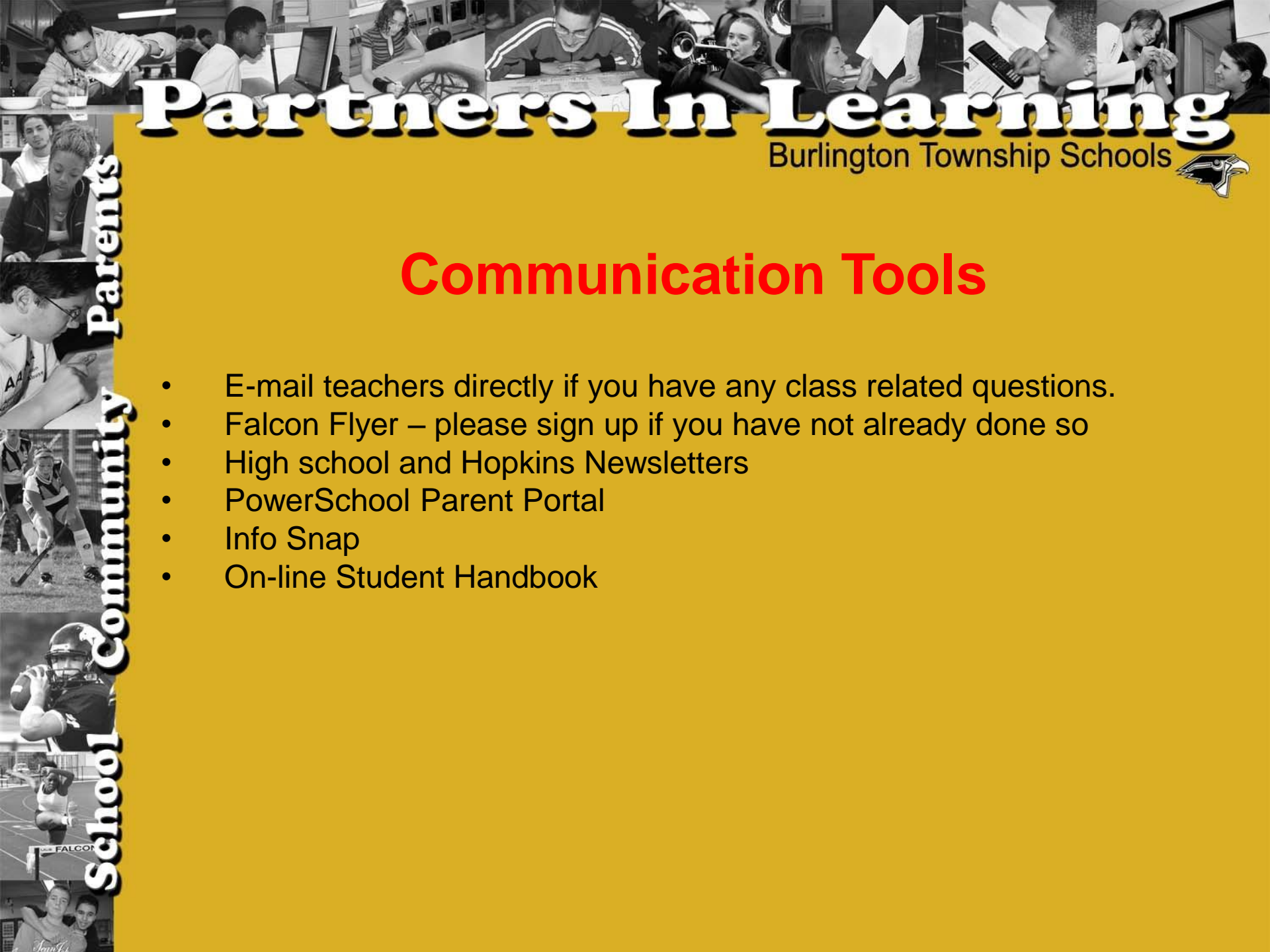
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Naviance

- Naviance is a college and career readiness platform that helps connect academic achievement to post-secondary goals. It also allows students to create a plan for their futures by helping them discover their individual strengths and learning styles and explore college and career options based on their results.
- All students will be introduced to Naviance in their Advisory class.
- There will be a parent program on Naviance in the winter.



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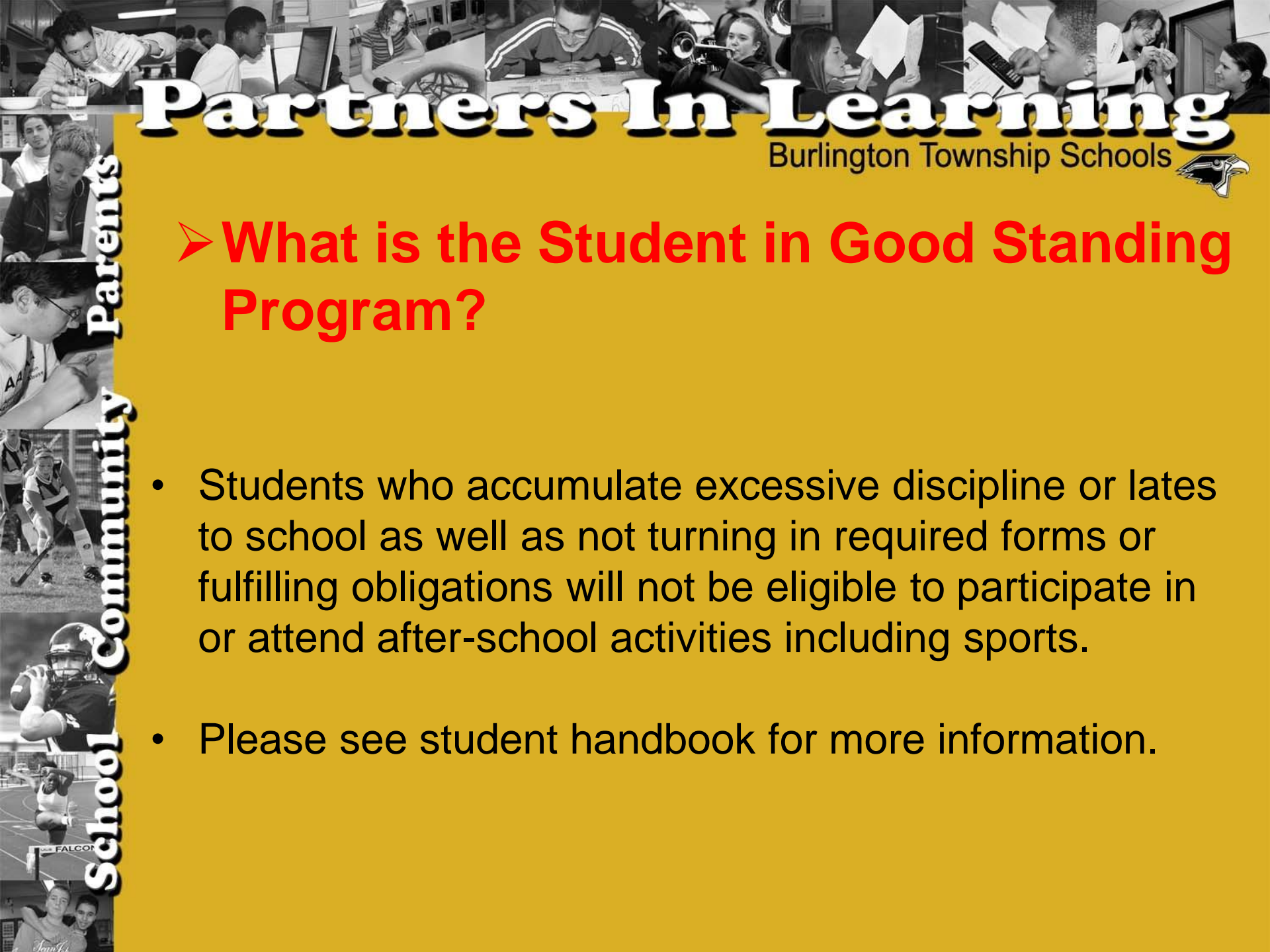
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Communication Tools

- E-mail teachers directly if you have any class related questions.
- Falcon Flyer – please sign up if you have not already done so
- High school and Hopkins Newsletters
- PowerSchool Parent Portal
- Info Snap
- On-line Student Handbook



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➤ What is the Student in Good Standing Program?

- Students who accumulate excessive discipline or lates to school as well as not turning in required forms or fulfilling obligations will not be eligible to participate in or attend after-school activities including sports.
- Please see student handbook for more information.



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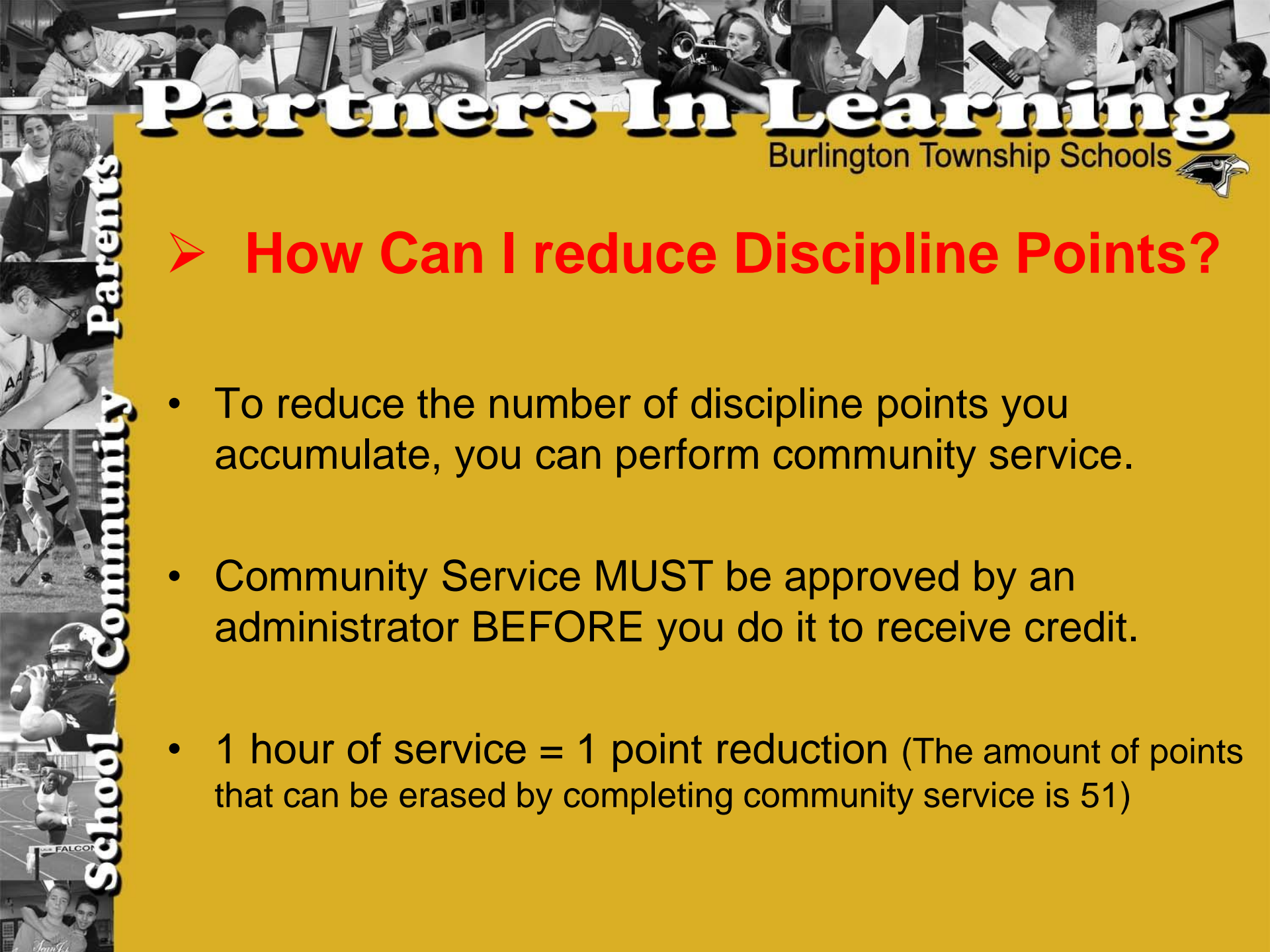
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➤ What are Discipline Points?

- Discipline Infractions are assigned a point value (Please see Discipline Grid in handbook posted on HS webpage).
- 20 points and above, you are no longer in good standing.
- Cannot participate in or attend any school events, including any sports or activities, clubs, prom, graduation, senior trip, or stay after school
- Points do not start over in the 2nd semester.

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➤ How Can I reduce Discipline Points?

- To reduce the number of discipline points you accumulate, you can perform community service.
- Community Service **MUST** be approved by an administrator **BEFORE** you do it to receive credit.
- 1 hour of service = 1 point reduction (The amount of points that can be erased by completing community service is 51)



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HIB and School Safety Team

Anti-bullying Law

- Requires that we assign a staff member to be our anti-bullying specialist:
 - Mrs. Heidi Roman – Hopkins building (Grade 9)
 - Mr. Troy Scott – Main building (Grades 10-12)
- The intent of the law is to be proactive to address bullying by encouraging students and on-lookers to report bullying activity when it first happens.
- All referrals of bullying will be investigated promptly.
- Consequences and rehabilitative measures and counseling will be determined as a follow-up to the investigations.
- Training for teachers and informational sessions and activities for students will be provided throughout the school year.



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Extra-Curricular Activities

- Philosophy – we want all of our students to get involved in athletics or activities during their years at the high school.
 - ❑ High school sponsors approximately 30 clubs
 - ❑ High school has approximately 18 athletic teams that compete over the course of the Fall, Winter and Spring seasons.
 - ❑ Athletic and Activities bulletin boards in both buildings
 - ❑ 4:00 late bus on Thursdays ONLY and 5:30 Athletic late bus M – F.
 - ❑ Athletic and Activities link on the High school Web-page
 - ❑ Mr. Pete Teifer is the Athletic Director, extension 1011



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Transition Team

- The purpose of the team is to create a successful experience and transition for the ninth grade students. The team will review 9th grade data and research, as well as, discuss and recommend strategies and activities that meet the needs of our ninth grade students.
- The members of the team include students, staff and parents.
- Meet monthly after school in the Hopkins media center
- First meeting will be on Tuesday, **October 6**. Subsequent meetings will be held on the first Tuesday of each month.
- 9th Grade Community Service Day



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Support Services

- Math support during advisory periods
- Open computer lab during advisory periods
- Media center availability during advisory periods
- Homework Hotline on Thursdays
- Extra help during advisory periods
- Freshman Study Session prior to Final Exams
- NHS peer tutoring (Second marking period)
- H.E.A.R.T Program
- Peer leadership outreach programs/activities
- Transition Group
- New Student Group
- Round table discussion/teen talk
- Mentoring
- Dr. Vecere, SAC



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Get in the KNOW!!!

- *PARCC will take place on delayed openings. You must take each PARCC assessment and must pass one standardized test in English and Math.*
- *Homework hotline will be on Thursdays. Math and Science will be located in the Main building cafeteria and English and Social Studies will be in the library. Only students with work can attend.*
- The late bus is on Thursdays at 4:00.
- Administrative Detention is in C-9 and D-8 during lunch and advisory on Mondays and Wednesdays.
- Friday detention in the MS is Extended Detention at the high school on Thursdays from 2:15-4:00.
- Buses at the end of the day will be behind the main building, Hopkins building, and on the fire lane.



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➤ Where do I drop off or pick up my student from school?

AM Drop-off for **ALL high school students** before 7:20AM will **ONLY** be permitted in the **Main Building Loop**. It is strongly recommended that you have your child utilize school busing if eligible or leave ample time in the morning for drop off due to traffic.

PM Pick-up for **ALL high school students** at dismissal time will **ONLY** be permitted in the **Main Building Loop** unless pick up is after the buses depart from the campus (2:20 PM). Please do not arrive in the main building loop prior to 1:45 to pick up your student for dismissal.

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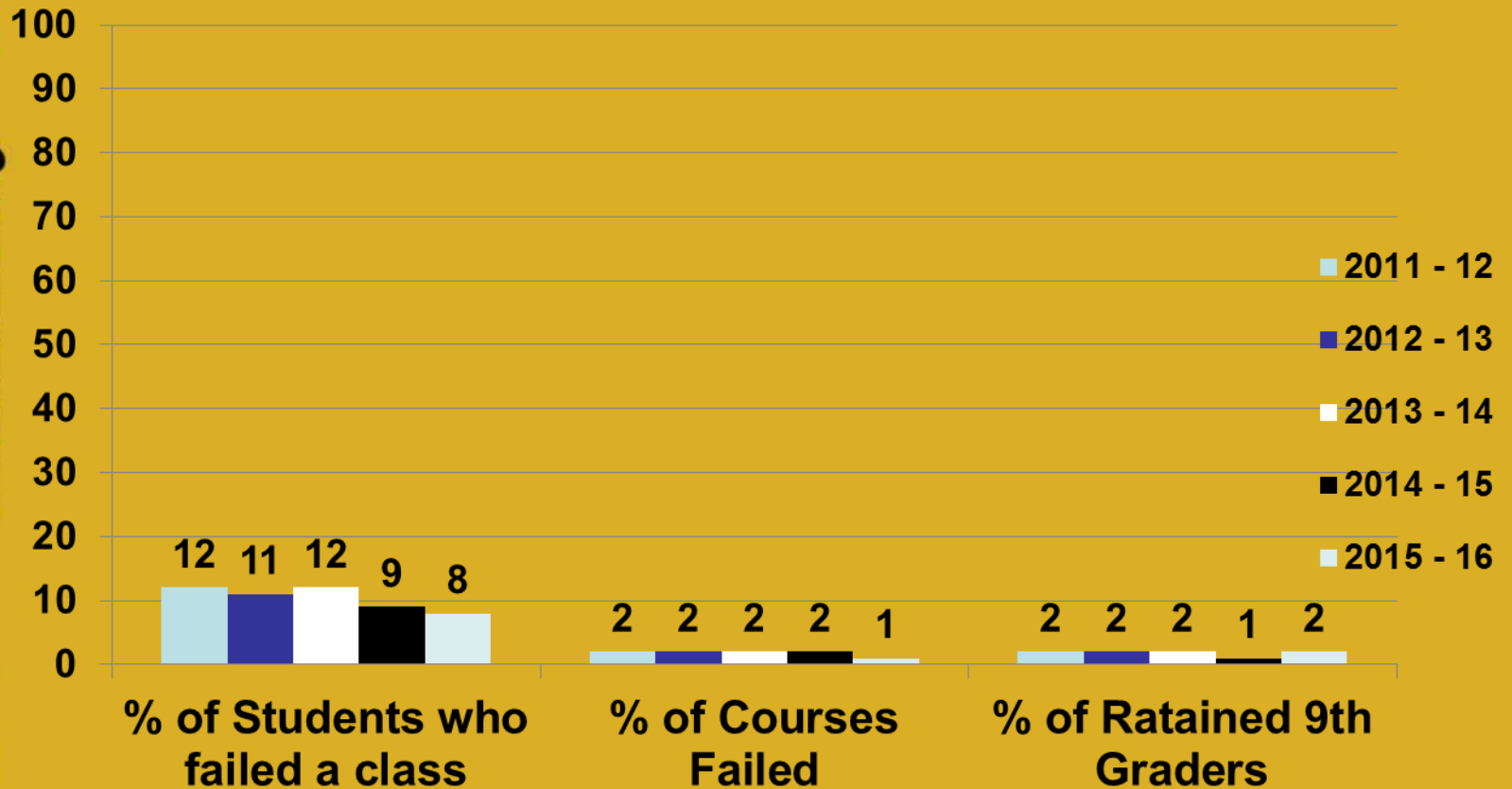
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Academic Data – 5 Year Snap Shot

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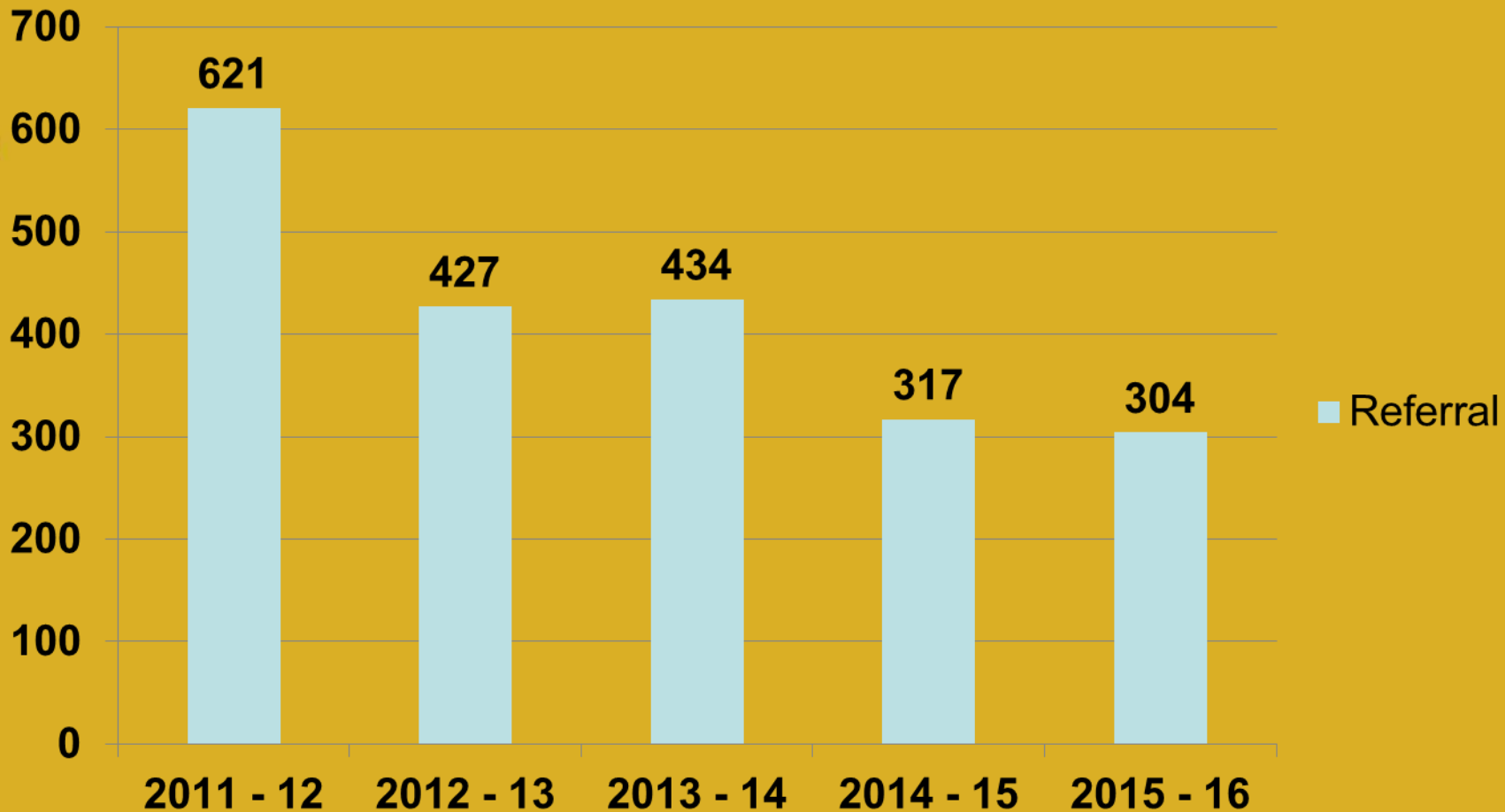


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Discipline Data — 5 Year Snap Shot



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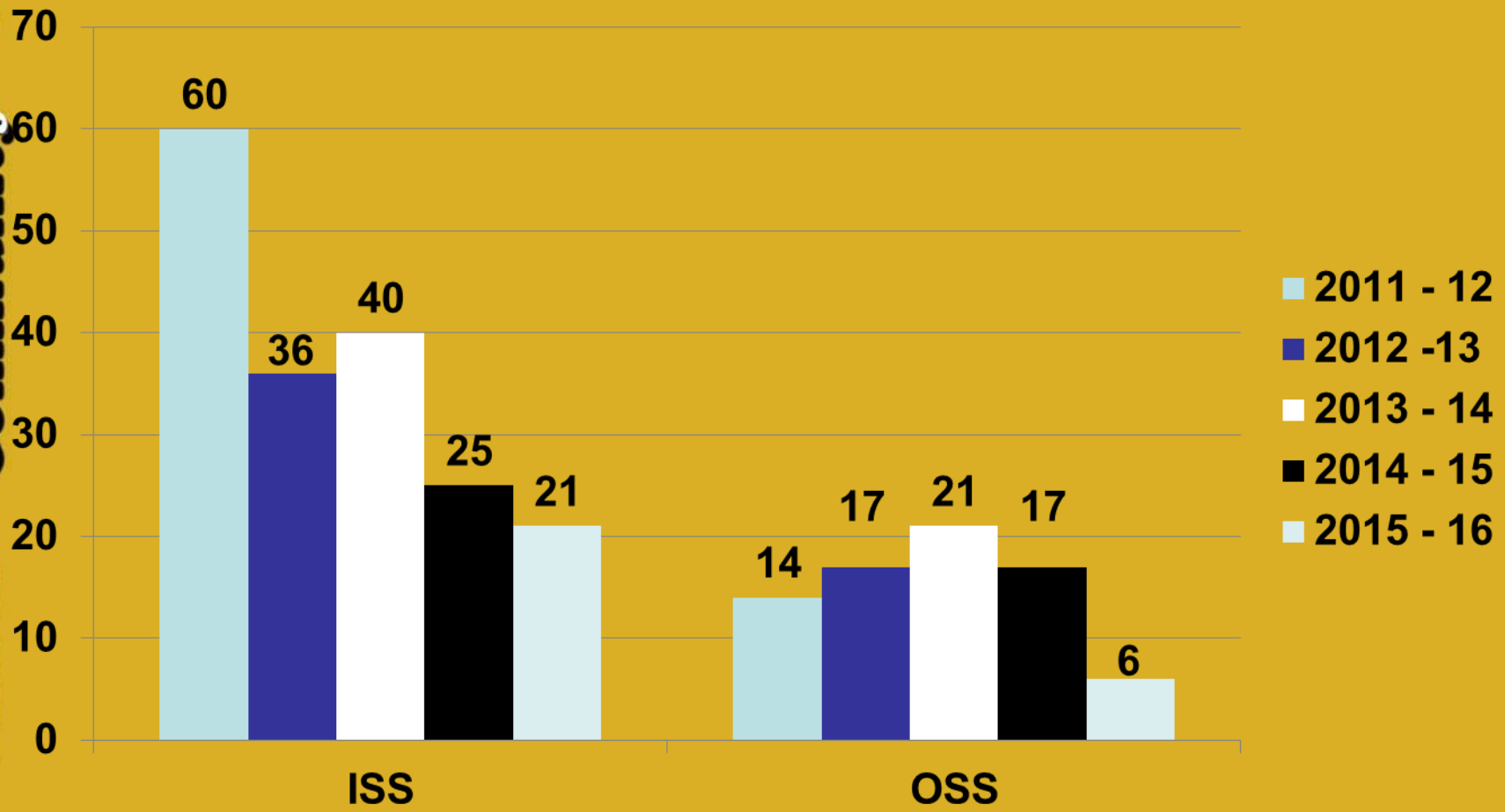
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Discipline Data – 5 Year Snap Shot

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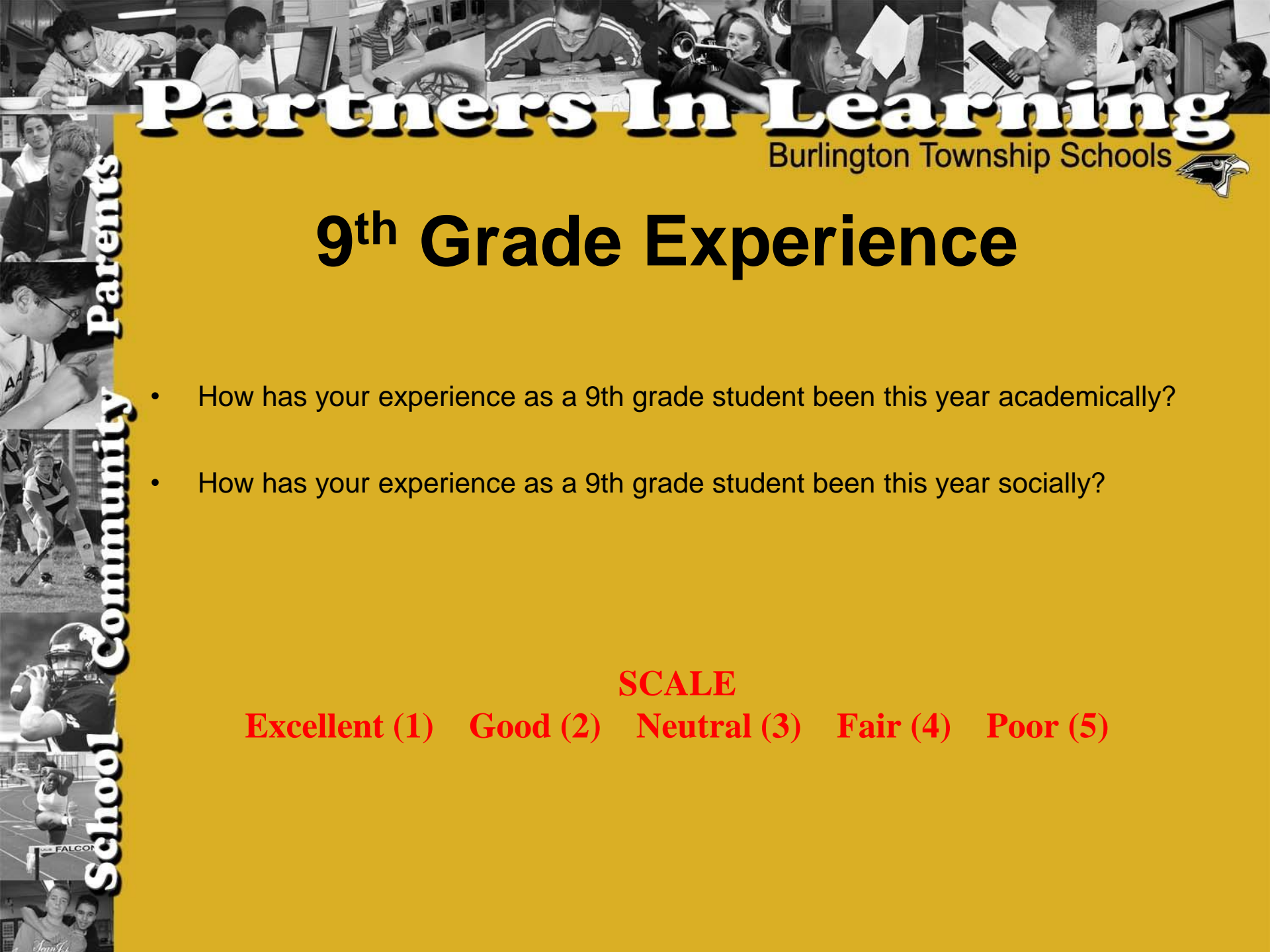
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Top 5 Discipline Offenses

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- 1) Late to School
 - 2) Cell Phone in-use
 - 3) Inappropriate Language
 - 4) Unauthorized Area
 - 5) Inappropriate Behavior/Horseplay



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9th Grade Experience

- How has your experience as a 9th grade student been this year academically?
- How has your experience as a 9th grade student been this year socially?

SCALE

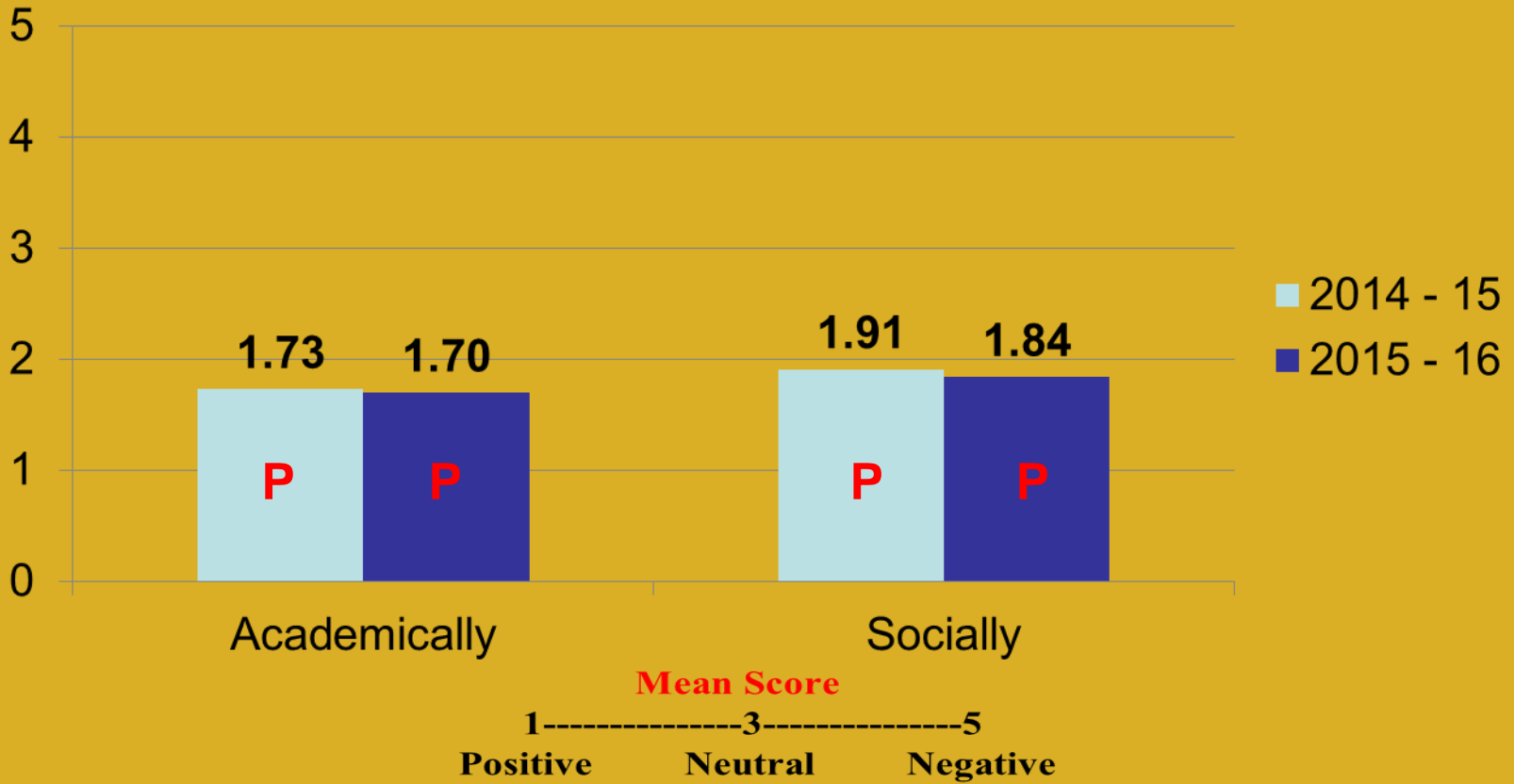
Excellent (1) Good (2) Neutral (3) Fair (4) Poor (5)

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9th Grade Experience



- A score of less than three (3) means a positive attitude towards the statement.
- A score of greater than three (3) means a negative attitude towards the statement.
- A score that equals three (3) means the attitude is neutral towards the statement.

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