

BURLINGTON TOWNSHIP HIGH SCHOOL

COURSE OF STUDY 2016-2017



THE MORE OUR SPIRITS RISE, THE HIGHER OUR FALCON FLIES

Dear Parents and Students,

The purpose of the Curriculum Guide is to serve as a resource to assist students, parents and school personnel in mapping out an academic program for your high school years. It is important to not only identify the courses in which you want to enroll this school year, but to develop a four-year plan that insures you are able to take all of the courses in which you have an interest before graduating from high school. The four-year plan must include your plan for meeting the state and district graduation requirements, but it should also reflect a link between your high school years and post-secondary plans.

Burlington Township High school is proud to offer a vast array of exciting classes that should prepare you for either college or the work place. Students are encouraged to explore new areas and enroll in rigorous classes that will push them to think critically. This is a time to find out what you like to do and set goals for your future. Your school counselor is a great resource to help you identify the courses that will help you in your quest.

My goal for you as a student at BTHS is for you to be challenged to reach your potential. Every day should bring new understandings and better questions. When you graduate you will be prepared to be a successful member of society. I want you to leave high school confident that you have learned about yourself, with a direction for your future. Enjoy the journey!

Sincerely,

Phil Brownridge
Principal

BURLINGTON TOWNSHIP HIGH SCHOOL COUNSELING DEPARTMENT

James S. Mills - District Director of Pupil Personnel Services

School Counselors

Grade 9

Heidi Roman
A – Z

Grades 10 –12

Cindy Marzilli
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TABLE OF CONTENTS

PROPOSED NEW COURSES	2
GENERAL OVERVIEW	2-9
<u>BUSINESS/LIFE SKILLS</u>	9-12
<u>ENGLISH</u>	12-15
<u>FAMILY AND CONSUMER SCIENCES</u>	15-16
<u>MATHEMATICS/COMPUTER SCIENCES</u>	16-18
<u>PERFORMING ARTS</u>	18-22
<u>PHYSICAL EDUCATION</u>	22-23
<u>SCIENCE</u>	23-26
<u>SOCIAL SCIENCE</u>	26-29
<u>SPECIAL EDUCATION</u>	29
<u>ENGLISH AS A SECOND LANGUAGE</u>	29
<u>TECHNOLOGY EDUCATION</u>	30
<u>VISUAL ARTS</u>	30-31
<u>WORLD LANGUAGES</u>	32-33
<u>RCBC COURSES TAUGHT AT BTHS BY RCBC PROFESSORS</u>	33
<u>STUDENT COURSE LISTING</u>	35-36
<u>STUDENT COURSE SELECTION WORKSHEET</u>	37-38

PROPOSED NEW COURSES for 2016-2017

PROPOSED COURSE:

Earth and Environmental Science
College and Career Ready Chemical and Physical Science
Current Issues and News
Digital Photography II

SUBJECT AREA:

Science
Science
Social Science
Visual Arts

Please note that Digital Imaging has been renamed Digital Photography I

All new courses are tentative, subject to approval by the Board of Education and funding in the 2016-2017 school budget.

All new courses listed in the Curriculum Guide will be in “Italics”

COURSES NOT BEING OFFERED for 2016-2017

Environmental Science
American Pop Culture
Astronomy and Climate Studies

Graphic Novels in the Classroom
World Religions

COURSE SELECTION

In considering the selection of courses, it is very important that you make an objective evaluation of your general abilities, interests, academic performance and seriousness of purpose. An intelligent selection of your courses will contribute greatly toward making your high school experience both interesting and profitable. It will best prepare you to fulfill your future educational and vocational plans.

CREDITS AND SUBJECTS REQUIRED FOR GRADUATION

140 credits are required for graduation.

Within the credits, all students must successfully complete the following subjects:

- 5 credits of Language Arts/Literacy for each year enrolled. (5th Year Seniors not included)
- 5 credits of Math each year through the junior year with an additional five (5) credits of math to prepare students for college and 21st century careers at some time during the student's high school career, including the following requirements:
 - Five (5) credits of Algebra I or the content equivalent
 - Five (5) credits of Geometry or the content equivalent
 - Ten (10) credits of Mathematics based on the concepts and skills of Algebra and Geometry during the student's high school career.
- 10 credits of U.S. History (18A:35-1) with integration of civics, economics, geography and global content
- 5 credits of World History/Geography (18A:35-2) with integration of civics, economics, geography and global content
- 5 credits of Science each year through the junior year, with an additional five (5) credits of laboratory/inquiry based Science at some time during the student's high school career, including the following requirements:
 - Five (5) credits of Earth and Environmental Science or the content equivalent to be completed prior to sophomore year
 - Five (5) credits of Biology/Life Science or the content equivalent to be completed prior to the junior year
 - Ten (10) additional credits of laboratory/inquiry based science, including 5 credits in Chemistry or Physics during the student's high school career. (Beginning with the class of 2020, students will need to take 10 credits in Chemistry AND Physics)
- 5 credits of physical education, health and safety for each year of enrollment. (18A:35-2)
- 5 credits in visual and performing arts
- 5 credits of 21st century life and careers or career-technical education
- 10 credits in World Language
- 2.5 credits in Financial, Economic, Business and Entrepreneurial Literacy
- 22.5 credits in approved courses of study in support of core standards

Those students who opt to enroll in a college in the second semester of their senior year, but due to a scheduling conflict are unable to meet the academic requirements as stated in BOE policy 6146, may petition the Principal for a requirement waiver(s). This waiver may be granted, if the student has completed a minimum four credit years of math and science, and has met all state mandates.

Please note: All courses are offered subject to an acceptable number of students enrolling in the course, as determined by the high school administration and the Board of Education.

CREDITS REQUIRED FOR CLASS PROMOTION

For a student to qualify for the next grade level, the following standards are established:

Sophomore status	-	minimum of 30 credits earned
Junior status	-	minimum of 65 credits earned
Senior status	-	minimum of 100 credits earned

Fourth year students with fewer than 100 credits, who believe they can meet graduation requirements in one academic year, may appeal to the principal to be placed in a senior graderoom.

Sample Four Year Program of Studies

Listed below are sample four year programs of study for College Prep and Honors/AP students. Keep in mind that these are only sample schedules. Students can move between the two programs. For example, a student may choose to take Honors English and History courses, but College Prep Math courses. Students will also be able to re-evaluate their program each year with their counselor and move up or down in a curricular area. The sample programs should serve as a guide as students plan out their four year program of studies at Burlington Township High School.

College Prep Sequence

9th Grade

CP English I	(5 Credits)
Algebra I/Algebra I A & B	(5/10 Credits)
US History I CP	(5 Credits)
Earth & Environmental Science	(5 Credits)
PE/Health I	(5 Credits)
World Language OR Elective	(5 Credits)
Tech and Financial Literacy	(5 Credits)
Elective	(5 Credits)
Elective	(5 Credits)
Minimum TOTAL of:	40 Credits

10th Grade

CP English II	(5 Credits)
Algebra II/Alg. II A & B	(5/10 Credits)
US History II CP	(5 Credits)
Lab Biology I CP	(5 Credits)
PE II/Drivers Ed	(5 Credits)
World Language OR Elective	(5 Credits)
Elective	(5 Credits)
Elective	(5 Credits)
Minimum TOTAL of:	40 Credits

11th Grade

CP English III	(5 Credits)
Geometry or Geometry A & B	(5/10 Credits)
World History CP	(5 Credits)
Lab Chem. or Science Elective	(5 Credits)
PE/Health III	(5 Credits)
Elective	(5 Credits)
Elective	(5 Credits)
Elective	(5 Credits)
Minimum TOTAL of:	40 Credits

12th Grade

CP English IV	(5 Credits)
Math Elective	(5 Credits)
Science Elective	(5 Credits)
PE/Health IV	(5 Credits)
Elective	(5 Credits)
Elective	(5 Credits)
Elective	(5 Credits)
Elective	(5 Credits)
Minimum TOTAL of:	40 Credits

Honors/AP Sequence

9th Grade

Humanities/Honors English I	(5 Credits)
Honors Algebra I OR Honors Algebra II	(5 Credits)
Humanities/Honors US History I	(5 Credits)
Honors Earth & Environmental Science	(5 Credits)
PE/Health I	(5 Credits)
World Language	(5 Credits)
Tech and Financial Literacy	(5 Credits)
Or	
Elective	(5 Credits)
Elective	(5 Credits)
Minimum TOTAL of:	40 Credits

10th Grade

Humanities/Honors English II	(5 Credits)
Honors Algebra II or Honors Geometry	(5 Credits)
Humanities/Honors US History II	(5 Credits)
Honors Lab Biology I	(5 Credits)
PE II/Drivers Ed	(5 Credits)
World Language	(5 Credits)
Elective	(5 Credits)
Elective	(5 Credits)
Minimum TOTAL of:	40 Credits

11th Grade

Honors English III	(5 Credits)
Honors Geometry OR Pre-Calculus	(5 Credits)
Honors World History OR AP US History	(5/7.5 Credits)
Honors Lab Chem OR Honors Lab Physics	(5 Credits)
PE/Health III	(5 Credits)
World Language OR Elective	(5 Credits)
Elective	(5 Credits)
Elective	(5 Credits)
Minimum TOTAL of:	40 Credits

12th Grade

Honors English IV OR AP English	(5 /7.5 Credits)
Calculus OR AP Calculus OR AP Statistics	(5 /7.5/7.5 Credits)
AP World OR Elective	(7.5/5 Credits)
AP Biology OR AP Chemistry OR AP Physics	(10 Credits)
PE/Health IV	(5 Credits)
AP Spanish OR AP French Or Elective	(7.5/7.5/5 Credits)
Elective	(5 Credits)
Elective	(5 Credits)
Minimum TOTAL of:	40 Credits

⇒ This schedule should be viewed as a SAMPLE

⇒ Students can be in the Honors/AP program in some curricular areas and CP in others

⇒ Students can choose to advance further in a curricular area by choosing to “double up”. For example, students may choose to take French I in Semester 1 and French II in Semester 2. Most AP courses can be taken prior to senior year if a student meets course prerequisites.

⇒ Beginning with the Class of 2020, the required science sequence will be:

Earth & Environmental ➔ Lab Biology ➔ Lab Chemistry ➔ Lab Physics (or College and Career Ready Chemistry & Physics)

ELIGIBILITY REQUIREMENTS

Students wishing to participate in the athletic/extracurricular program at Burlington Township High School must meet the following requirements:

1. To be eligible for athletic competition, cheerleading or any activity during the first semester (September 1 to January 31), students must have completed 30 credits and attained a GPA of 2.0 (70) or higher, by the end of the previous school year. This does not apply to incoming students from 8th grade.
2. To be eligible for athletic competition, cheerleading or any activities, which begin during the second semester (February 1 to June 30), all students must have completed 15 credits and attained a GPA of 2.0 (70) or higher from the first semester.

CHANGE OF COURSES

Once the student Course Selection Sheet has been signed and returned, changes will be made until August 1st. Students may make changes in their course selection by submitting a written request signed by a parent/guardian. After August 1st, schedule changes will be made under the following circumstances only:

1. A course request was omitted.
2. A required course was missing from the student's schedule.
3. An incorrect level of a course was scheduled.
4. A requested course was cancelled due to low enrollment.
5. Student has attended summer school and made up a course.
6. Student has been identified as "in need of remediation" based on standardized testing results.
7. Student is identified as in need of special education and their IEP calls for schedule changes to accommodate individual needs.
8. Parent presents documentation that identifies that student as disabled and requests accommodation under Section 504 of the Americans with Disabilities Act.

PLEASE NOTE: Students may not withdraw from a course after the first four weeks of the course.

TESTING REQUIREMENTS

Beginning with the Class of 2016, New Jersey is transitioning into a new assessment. New Jersey is one of 14 states participating in the Partnership for Assessment of Readiness for College and Careers (PARCC). The PARCC consortium has been working for the past several years to develop assessments that are aligned to the new Common Core standards in English Language Arts (ELA) and math. These new standards were adopted by the state Board of Education in 2010. The new PARCC Assessment will take the place of the High School Proficiency Assessment (HSPA) beginning with the current junior class.

The New Jersey Department of Education came out with specific guidelines in December, 2015 listing testing requirements for the students currently enrolled in high school. Students currently in grades 9, 10 and 11 must pass one of the following assessments in order to meet their NJDOE testing requirement for graduation:

PARCC ELA Grade 9 \geq 750 (Level 4) <i>or</i>	PARCC Algebra I \geq 750 (Level 4) <i>or</i>
PARCC ELA Grade 10 \geq 750 (Level 4) <i>or</i>	PARCC Algebra II \geq 725 (Level 3) <i>or</i>
PARCC ELA Grade 11 \geq 725 (Level 3) <i>or</i>	PARCC Geometry \geq 725 (Level 3) <i>or</i>
SAT Reading \geq 400 <i>or</i>	SAT Math \geq 400 <i>or</i>
ACT or ACT PLAN Reading \geq 16 <i>or</i>	ACT or ACT Plan Math \geq 16 <i>or</i>
Prior to October 2015: PSAT10 or PSAT/NMSQT Reading \geq 40 As of October 2015: PSAT10 or PSAT/NMSQT Reading \geq 22 (sub-score) <i>or</i>	Prior to October 2015: PSAT10 or PSAT/NMSQT Math \geq 40 As of October 2015: PSAT10 or PSAT/NMSQT Math \geq 22 (sub-score) <i>or</i>
ACT Aspire Reading \geq 422 <i>or</i>	ACT Aspire Math \geq 422 <i>or</i>
ASVAB-AFQT Composite \geq 31 <i>or</i>	ASVAB-AFQT Composite \geq 31 <i>or</i>
Meet the Criteria of the NJDOE Portfolio Appeal	Meet the Criteria of the NJDOE Portfolio Appeal

Beginning with the Class of 2020 (current 8th graders), the NJDOE has determined that students will be required to pass all of the PARCC Assessments (Algebra 1, Algebra 2, Geometry, English 1,2, and 3) in order to meet their testing requirement for graduation.

All students enrolled in Algebra 1, Algebra 2, Geometry, Math 1, Math 2, Math 3, English 1, English 2, or English 3 for a semester or full year course are required to take the PARCC Assessment. Students will be administered the PARCC in the semester they are taking the courses. Students in a full year math or English will take PARCC exams in the second semester.

All students enrolled in a first-time Biology course are required to take the New Jersey Biology Competency Test (NJBCT). Passing the NJBCT is currently not a graduation requirement.

CLASS RANK AND GRADE POINT AVERAGE

Each student will be assigned a class rank and weighted grade point average (GPA) at the end of each school year. A student’s class rank and weighted GPA are cumulative, based on the student’s entire high school career. The weighted GPA is the point value assigned to the earned grade for each course identified in the BTHS Curriculum Guide as a weighted course. **All courses in which students receive a numerical grade will be weighted and used in calculating a student’s GPA and class rank. Courses are assigned weighting on the following scale:**

- *course is weighted on a 4.5 scale (100 in the course = 4.5 on the GPA scale)
- ** course is weighted on a 5.0 scale (100 in the course = 5.0 on the GPA scale)
- *** course is weighted on a 6.0 scale (100 in the course = 6.0 on the GPA scale)
- **** course is weighted on a 6.5 scale (100 in the course = 6.5 on the GPA scale)

Refer to the student course listing at the back of the Curriculum Guide to view the weighting assigned to each course.

Students may be awarded credit for High School equivalent courses such as Algebra I, Honors Algebra I, French I, German I, or Spanish I taken prior to 9th grade, but these courses will NOT be counted in the student’s GPA. Students taking these courses prior to entering the 9th grade will still be required to take four math courses and 10 credits in World Language once they enter High School

HIGH SCHOOL GRADING AND REPORTING POLICY

Students are to be given numerical grades on report cards including the final exam and the final grade. Teachers should be as objective as possible and must maintain a class roll book with records, which substantiate the grade. Also, any grade below 60 must receive prior approval from the building Principal.

Throughout the duration of a course, there should be sufficient objective grades to complement subjective evaluations. In regular subject areas, the marking period grade is determined as follows:

- 60% -Summative Assessments – Major tests, research reports and/or projects, minimum (2) each marking period.
- 40% -Developmental Assessments – daily and short-term assignments, quizzes and quiz equivalents – with no more than 10% being homework.

When calculating the final grade for a course:

- 80% -The marking period grade(s) will constitute 80% of the final grade.
- 20% -Final examination will be given in all subjects (Physical Education and Health are exempted) and constitutes 20% of the final grade. Exams will evaluate major concepts that have been developed throughout the course.

Seniors who have an average of “A” in a course may be exempt from the final exam.

High School Grading Scale

Percentage Range	Letter Grade Equivalent
90 – 100	A
80 – 89	B
70 – 79	C
65 – 69	D
64 – below	F

COLLEGE ENTRANCE REQUIREMENTS

Entrance requirements vary greatly among colleges and universities. **Hence, it is imperative to become familiar with the specific requirements for individual schools.** In general, four-year institutions require a **minimum** of 16 academic units (1 semester class is equal to 1 unit) including:

- 4 years of English
- 2 years of Social Sciences
- 2 years of Laboratory Science
- 3 years of Mathematics (College Preparatory Level and above)
- 2 years of the same World Language
- 3 years of academic electives

In general, four-year institutions require the SAT or ACT. Many selective schools require between one to three SAT Subject Tests. **Students should check with the specific schools to find out their requirements.**

- A. PSAT/NMSQT – The PSAT/NMSQT is the qualifying exam for the National Merit Corporation’s scholarships and awards for juniors (scores obtained during the junior year will be used to qualify). The test measures verbal, written and mathematical abilities that are important for academic success in college. The PSAT/NMSQT is strongly recommended for any sophomore or junior who plans to take the SAT. The PSAT is offered at BTHS each October.
- B. The SAT Reasoning Test measures mathematical, writing, and critical reading abilities during a single 3 hour, 45 minute session. The individual SAT Subject Tests measure ability in specific subject area and are one hour in duration. Students can register for up to three SAT Subject Tests on the same date. More detailed information can be found at www.collegeboard.com. The SAT is offered at BTHS each December and March.
- C. American College Testing Program (ACT) – The ACT is a series of four tests in English, Mathematics, Social Sciences, and Natural Sciences. The test is accepted in place of the SAT at most colleges and universities. Registration information is available in the Counseling Office. More information can be found at www.act.org.

PREPARING FOR COLLEGE ATHLETICS

NCAA Division I and II institutions have adopted certain academic requirements that must be met for a student to qualify for participation (i.e., practice and competition) in intercollegiate athletics and for the receipt of athletically related financial aid as a freshman. Please note that there have been changes made by the NCAA in the number of core courses required. Sixteen core courses are now required, including:

- 4 years of English
- 3 years of Math (Algebra I and higher)
- 2 years of Natural/Physical Science (at least one lab course)
- 1 year of additional English, Math or Science
- 2 years of Social Science
- 4 years of additional courses (from any area above or Foreign Language, Philosophy or Non-Doctrinal Religion)

(Changes have also been made in the NCAA eligibility requirements beginning with the class of 2016.) Students interested in competing in athletics at an NCAA institution must complete the NCAA Clearinghouse form, which is available online at www.eligibilitycenter.org. It is recommended that students apply during their junior year.

INDEPENDENT STUDY

Students will have an option to do independent study for credit if there is a conflict within their schedule that prevents them from taking a course that is of interest to them. In order to take advantage of this opportunity, the student must contact the teacher of the course and his or her counselor to complete a contract, which outlines what work, must be done in order to earn credit for that course. The independent study contract must be approved by the Principal and completed **within the first two weeks of the semester.**

COLLEGE ACCELERATION PROGRAM

What is CAP?

The College Acceleration Program (CAP) is an innovative program offered in conjunction with Rowan College at Burlington County College and BTHS. CAP offers our students the opportunity to earn college credits for courses taken right here at BTHS. These college freshmen or sophomore-level courses, widely accepted by colleges and universities nationwide, offer our students broader, more challenging course options and a head start on a successful college career – without ever leaving the friendly confines of BTHS.

Who Teaches CAP Courses?

CAP courses are taught by BTHS faculty. These staff members serve as RCBC adjunct faculty members for the purpose of their CAP course load.

What courses are offered?

During the 2015-16 school year, the following courses were offered as CAP courses at BTHS:

AP English Literature & Composition	AP Biology	AP Statistics
AP Government & Politics	AP Chemistry	AP Calculus
AP Psychology	AP Physics	Calculus
AP US History	Anatomy & Physiology	Pre-Calculus
AP World History	AP Spanish Language	Advanced Theater Arts Workshop
Entrepreneurship	Spanish IV	Theater 3 and Theater 4
Adobe Photoshop	AP French Language	Music Theater Workshop
Adobe Illustrator	Tomorrow's Teachers	Jazz Ensemble
Ceramics II		American Cinema

At the completion of the course, students will receive credit for the course on their BTHS transcript as well as a transcript from RCBC. (Example – AP English would be listed on the RCBC transcript as English 101.)

How does my student enroll?

Interested and qualified high school students complete a special RCBC application for high school students, available in the Counseling Office. RCBC's usual application fee of \$20 is waived for CAP students. During the 2015-16 school year, the tuition charged by RCBC was at the greatly reduced rate of \$150 for a three or four credit course.

RCBC classes taught at BTHS

In addition to the CAP Program, two college classes were taught on our high school campus during the 2015-16 school year. The Introduction to Criminal Justice and American Sign Language classes were taught by RCBC professors and open to any interested students in grades 10-12. The regular RCBC tuition rate would apply (\$406.50 was the rate for the 2015-16 school year). During the 2016-17 school year we will be offering **Introduction to Criminal Justice and American Sign Language**. Interested students should sign up when they select their classes. We will mail an informational letter with the updated tuition rate and a RCBC application over the summer.

OPTION 2 PROGRAM

A. OPTION II PROGRAM

- o The Burlington Township School District provides a superior education by utilizing multiple and diverse paths to success for all children. Students will be able to explore education experiences that are meaningful and relevant, and that provide opportunities to explore and achieve at high levels. N.J.A.C. 6A:8-5.1(a)1ii, commonly known as "Option II", permits district Boards of Education to establish curricular activities or programs aimed at achieving the New Jersey Core Curriculum Content Standards for promotion and graduation purposes.
- o Option II serves as an alternative to traditional high school courses. This program will allow students to obtain credit for learning experiences outside of the traditional classroom environment. These experiences provide real-world connections not available in the traditional school setting. In some instances, the credit and grade earned will be calculated into a student's GPA and class rank. Students may also be permitted to adjust the hours of their school day to meet the requirements of an Option II opportunity.

FOR MORE INFORMATION, CLICK ON THE LINK ON THE GUIDANCE WEB SITE

II. INTERNSHIPS

SENIOR INSTRUCTIONAL LEADERSHIP CORPS (SILC)/Educational Career Internship

Students who are interested in entering the teaching profession will work with a teacher in the classroom. The student will complete a planned series of activities, projects, and papers designed to give a broad understanding of the teaching experience. This course will be given a numerical grade and will have a College Prep weighting.

Prerequisite: Students wishing to complete an education internship outside of the high school must successfully complete the Tomorrow's Teacher course, unless they are interning in a non-classroom area such as nursing.

Students wishing to complete an internship with a BTHS teacher must have attained a 90 or above in the class they wish to intern in and have the written approval of the teacher with whom they wish to intern.

VOLUNTEER CAREER INTERNSHIP

Students who are interested in volunteering in a non-profit organization work as a volunteer in an organization such as the YMCA, hospital, animal shelter, etc. This is a non-paid position. The student will work with a mentor completing assigned tasks. Locating a volunteer position will be the student's responsibility.

BUSINESS CAREER INTERNSHIP

Students who are interested in working as an intern will have an unpaid shadowing/working experience in industry, business, or local government agency. The student will work with a mentor completing assigned tasks. Locating a position will be the student's responsibility.

INDEPENDENT PROJECT

Students will design and complete a research-based project under the mentorship of a teacher. Upon completion, the project will be presented to the evaluation committee.

LATE ARRIVAL/EARLY DISMISSAL FOR SENIORS

Seniors who have completed 95% or more of their graduation credit requirements by the end of the first semester may request to attend classes for less than a full day (but not less than 4 hours) during the second semester, if the following conditions apply:

1. The request is made in writing to the building principal, accompanied with parental consent and stating the reason for early dismissal. Reasons may include completion of additional coursework, employment, community service, work study, volunteerism, or supervised independent study.
2. The student has never failed a high school course and is in good standing at the time of the request.
3. The student will complete all state and district graduation requirements on time if the request is granted.

Such approvals are subject to the final approval of the Superintendent or designee.

Transportation in such circumstances is the responsibility of the parents and student, and approval shall not be construed as a guarantee of on campus parking

BUSINESS AND LIFE SKILLS

<i>COURSE</i>	<i>GRADE</i>	<i>CREDITS</i>
Technology and Financial Literacy.....	9-12	5.0
Advanced Spreadsheet and Database Applications with Microsoft Office.....	10-12	5.0
Accounting I.....	10-12	5.0
Accounting II.....	10-12	5.0
Advertising.....	10-12	2.5
Business Law	10-12	2.5
Career Business and Vocational Experience (C.B.V.E.)	11-12	10.0
Career Business and Work Experience	12	5.0
CISCO – The Internet of Everything and Cyber-Security	10-12	5.0
Entrepreneurship	11-12	5.0
Internet and Web Page Design	10-12	5.0
Marketing	9-12	5.0
Retail Marketing and Operations	10-12	2.5
Sports & Entertainment Marketing	10-12	2.5
Tomorrow's Teachers	11-12	5.0

0516 - TECHNOLOGY AND FINANCIAL LITERACY – 5 credits

Grades 9, 10, 11, 12

Technology and Financial Literacy is designed to aid students as they graduate from high school and enter the “real world.” This course must be completed before graduation. The course provides mastery of the keyboard and four essential components of computer application software: word processing, spreadsheet, database, and presentation software. Financial literacy skills will be infused into the course such that students will create budgets, keep financial records, calculate loans, and practice other money management skills using all forms of technology. Proficiency in formatting documents and using the more advanced features of Word will be emphasized. An introduction to spreadsheets and database will be included as well as an introduction to Power Point for creating multimedia presentations. Students will complete a career project utilizing the Internet as a resource. This course meets the Computer Literacy and Personal Finance graduation requirements.

Prerequisite: Keyboarding skills preferred

0505 –ADVANCED SPREADSHEET AND DATABASE APPLICATIONS WITH MICROSOFT OFFICE 2010 – 5 credits

Grades 10, 11, 12

This course is designed to meet needs of the students who want to continue their training with the components of software tools applications: Spreadsheet (Excel) and Database (Access). It is highly recommended for students who want to expand their knowledge of computer applications used in the workplace. Simulations will be used to mimic business scenarios. This course meets the Computer Literacy graduation requirement.

Prerequisite: Information Technology I or Technology and Financial Literacy

0501 - ACCOUNTING I - 5 credits

Grades 10, 11, 12

This course is designed to introduce high school students to the field of accounting. Student will work through the financial accounting cycle and payroll for a sole proprietorship simulating an entire fiscal period to add realism and understanding. Career opportunities will be explored to see what the future holds for the accounting profession. This course along with Accounting II is part of the 2+2 Advanced Placement Program in Accounting at BCC. This course meets the state requirement for a minimum of 2.5 credits in financial literacy.

Prerequisite: A grade of “80” or higher in Algebra I

0502 - ACCOUNTING II - 5 credits

Grades 10, 11, 12

Accounting II is our second-year course, which expands on the material learned in Accounting I, and introduces entries for payroll, bad debts, depreciation, notes and interest, inventories, and end-of-fiscal-period work for a corporation. Since we feel accounting is such an important subject for vocations and further education, many students are encouraged to move ahead at their own pace. The students will also do specified financial statements, problems, projects, and spreadsheets on computers. This course along with Accounting I is part of the 2+2 Advanced Placement Program in Accounting at B.C.C. This course meets the state requirement for a minimum of 2.5 credits in financial literacy.

Prerequisite: Accounting I

0517 - ADVERTISING – 2.5 credits (Companion Course: Retail Marketing)

Grades 10, 11, 12

Would you like to write a Super Bowl commercial, design a logo for a new product, or create a multimedia promotional campaign for your favorite company? Students can go behind the scenes and see how their favorite products are advertised. Advertising is designed to help students understand the role of promotion, media, publicity, advertising copy and branding. Through projects students will have the opportunity to apply their advertising knowledge and skills and develop leadership potential.

Prerequisite: Marketing

0507 - BUSINESS LAW - 2.5 credits (Companion Course: Sports & Entertainment Marketing)

Grades 10, 11, 12

Knowledge of the law is essential to good citizenship. Law is so vitally interwoven in the fabric of our society that none escapes its influence. Indeed, law governs our day-to-day activities as citizens, consumers and employees more than we realize. In this course, emphasis has been placed on the social values of the subject. The lessons provide an understanding of the nature of the law, ethics, legal rights and obligations and the understanding of our courts and law enforcement agencies, laws for minors and families, and careers in law.

0508 – CAREER, BUSINESS & VOCATIONAL EXPERIENCE (C.B.V.E.) – 10 credits

Grade 11, 12

This is a full-year work experience preparation course for students who plan to be enrolled in the cooperative work experience program in their senior year. The junior and senior students will be taught career development, workplace safety, personal finance skills, resume and interviewing skills, as well as some basic workplace procedures. They will use the computer to research their career options and search for employment opportunities. Upon successful completion of the course, the **JUNIORS** will then be eligible to enroll in the cooperative work experience (0509) course in their **SENIOR** year. The class will be worth ten credits toward the student's graduation credits.

Prerequisite: Information Technology I or Technology and Financial Literacy.

0509 – WORK EXPERIENCE (C.B.V.E.) – 5 credits

Grade 12 (SENIORS ONLY)

This is the work experience course for **SENIOR** students who are enrolled in, or have completed the cooperative work experience program. The students will be combining their job training outside the school with the classroom instruction.

On-the-job training will include being released from school fifteen hours per week and being paid a wage by their employer while working at a job-related workstation. Students who participate will be required to secure and maintain employment during the course. Pay stubs will be used as verification of employment and continuance in the program.

Prerequisite: Information Technology I or Technology and Financial Literacy. Students must also be on target to meet graduation requirements, be recommended for the program by their counselor, meet student parking eligibility requirements, **have employment**, and be approved by the CBE Coordinator.

0519 – CISCO - THE INTERNET OF EVERYTHING & CYBER-SECURITY – 10 credits

Grades 10, 11, 12

The Introduction to the Internet of Everything course provides an overview of the concepts and challenges of the transformational IoE economy. The course discusses the Internet and its evolution to the interconnection of people, processes, data, and things that form the Internet of Everything. The demand for cybersecurity experts has grown three times faster than any other job role in ICT, and training a cybersecurity workforce is a priority of many governments. As we become increasingly reliant on technology and cyberspace to conduct our affairs, we want to safeguard against interruptions in the process.

0513 - ENTREPRENEURSHIP – 5 credits

Grades 11, 12

Using real-life applications and examples from successful business people, this semester course will offer juniors and seniors an opportunity to create a small business from an idea to a written plan of action. Students will explore different forms of business ownership, basic principles of entrepreneurship, and then apply them to the management of a business in a simulation. Internet business opportunities, (E-Commerce) will also be explored. Students will integrate basic skills of communication, computation, computer application, creativity, problem solving, decision-making and cooperative group interactions. Leadership skills will be enhanced with encouraged participation in the FBLA (Future Business Leaders of America). This is a theory and application course where students will be assessed in teams and as individuals with tests, quizzes, and presentations. A semester long project (Business Plan) will be completed as a requirement for the course.

Prerequisite: Info Tech I or Tech and Financial Literacy, Marketing, and approval of instructor.

0511 - INTERNET AND WEB PAGE DESIGN – 5 credits

Grades 10, 11, 12

Students will learn how to access and retrieve information for reference and resource purposes. The validity of sources will be focused upon. Emphasis will be placed upon the educational usefulness of the Internet. Students will also create simple web pages using HyperText Markup Language (HTML) and/or FrontPage 98.

Prerequisite: Tech and Financial Literacy

0512 - MARKETING - 5 credits

Grades 9, 10, 11, 12

Want to know more about Starbucks, Nike, Nordstrom, Reebok, or Claire's? How do they become successful? They hire people with marketing skills! In this class you will explore the aspects of marketing: promotion, selling, merchandising, customer service and business fundamentals. This hands-on class will prepare you for employment in marketing-related jobs or pursue a college degree. You will participate in leadership development activities and may join DECA (An Association of Marketing Students) to have the opportunity to compete at local, state, and international events.

0515 - RETAIL MARKETING AND OPERATIONS - 2.5 credits (Companion Course: Advertising)

Grades 10, 11, 12

Welcome to retailing. In this course you will learn about one of the most exciting, competitive and sometimes challenging businesses in the world. Retailing is everywhere. We will explore retail-marketing activities, their effect on consumers, and some survival tips for employment in retail.

Prerequisite: Marketing

0518 – SPORTS & ENTERTAINMENT MARKETING - 2.5 credits (Companion Course: Business Law)

Grades 10, 11, 12

Get ready to learn about two of the most exciting and competitive businesses in the world! Through the use of hands on applications and the Internet, students will be provided with an understanding of the sports/entertainment industry and how basic marketing principles apply to a wide range of sports/entertainment activities. Topics include categories of sports, the sports consumer, sports products, branding, licensing, advertising, entertainment products, promotions and the differences and similarities between the two industries.

Prerequisite: Marketing

0530 – TOMORROW’S TEACHERS – 5.0 credits

Grades 11, 12

This course is a study of the history, development, organization and practices of preschool, elementary, and secondary education. All students will participate in a field experience with a cooperating teacher during the last several weeks of the course. It is highly recommended that students who are planning to pursue a career in education, educational administration, counseling, or social work take this course. This is a college level course that receives CAP credit. Students must have a GPA of 4.0 (3.0 with teacher permission) or higher to be considered.

Students must complete the following application process:

- 1. Guidance counselor recommendation**
- 2. Attend informational meeting to receive application paperwork**
- 3. Attain 3 additional teacher recommendations**
- 4. Turn in application by stated deadline**
- 5. Participate in an interview**

Admission criteria and final acceptance into the course are determined by the program directors

ENGLISH

<i>COURSE</i>	<i>GRADE</i>	<i>CREDITS</i>
English Composition I	9	5.0
CP English I	9	5.0
Humanities/Honors English I	9	5.0
CP English II	10	5.0
Humanities/Honors English II	10	5.0
CP English III	11	5.0
Honors English III	11	5.0
Essentials of English IV	12	2.5
CP English IV	12	5.0
Honors English IV	12	5.0
Advanced Placement English Literature and Composition	12	10.0
Creative Writing on the Web	10-12	2.5
Elementary Literacy	10-12	5.0
Young Adult Literature on Film	10-12	2.5

With entrance into high school, diversification of the English program begins. English courses I, II, III, and IV provide an intensive background for those planning to go to college and for others who will need a solid foundation in language for their career choices. The Honors Course is designed to give students the opportunity to develop their potential by fostering their individual talents in the areas of critical thinking, problem-solving, and communication skills. The class operates on a seminar basis and is designed to prepare the student for AP English and college requirements.

0031, 0034, 0035 - ENGLISH COMPOSITION GRADE 9 - 5 credits

Grade 9

Students of English Composition will gain skills crucial for passing the PARCC. This composition class is designed to reinforce reading and writing skills. Smaller class size allows teachers to provide more individualized support and instruction for students. Study skills and organization will also be primary focuses in this skill-building course. This course is designed to give students the skills necessary in becoming better learners.

0001 - CP ENGLISH I - 5 credits

Grade 9

Students of English I will study a variety of global literary forms as well as the basics of analysis. Included in this course are: fiction and non-fiction represented through the novel, short story, contemporary drama, journals, the epic and poetry. In addition, students are expected to learn basic research skills and MLA format. Reading skills are sharpened in the areas of main idea, supportive detail, sequence and inference. Students learn how to improve study and test taking skills, to use reputable reference sources, and to take useful notes. Proper grammar is emphasized during writing exercises. Texts become the vehicles through which students can meet and exceed the goals for reading, writing, and other Language Arts skills as established by the Common Core State Standards (CCSS).

0023 - HUMANITIES/HONORS ENGLISH I AND US HISTORY I – 10 credits

Grade 9

These courses prepare students who may eventually want to elect AP English or History. **PLEASE NOTE: Students must be recommended for both Humanities English and Humanities US History I.** The Humanities classes correlate American Literature with American History and run two periods. They count as the freshman requirement for US History I, and English I. Students of Humanities I will study a variety of American and World literature that accurately reflects the time period of approximately 1870-1930. This English portion of the Honors Humanities I course will include short stories, poetry, essays, novels, and memoirs. Students will apply their knowledge of this literature and its history, through writing, reading, discussion, public speaking, and other various forms of assessment. Students will learn how to improve study and test taking skills, to use reputable reference sources, and to take useful notes. Students will be taught proper research techniques and will complete several research projects over the semester.

Prerequisite: A grade of “87 Or better in 8th Grade Language Arts and Social Studies, and teacher recommendation

0003 - CP ENGLISH II - 5 credits

Grade 10

As people living in America, it is important to understand major events and ideas of America’s past and how they affect us today. The literature of this country exposes us to these ideas. This course will look at modern and contemporary literature as a reflection of the American experience, both positive and negative. The literature will be used as a vehicle to help students: identify the use of various literary elements that are used to give more meaning to literature, develop clear and concise written responses, utilize increasingly more complex vocabulary and syntax, identify and correct mechanics errors, and analyze written text for theme and author’s purpose. Beyond the skills that will be taught, students will also gain a better understanding of the experiences of different ethnic, religious, socio-economic, and cultural groups within American society and be able to identify similarities with their own experiences.

Prerequisite: CP English I or Humanities English I

0026 - HUMANITIES/HONORS ENGLISH II – 5 credits

Grade 10

The Humanities II course will focus on the literature and historical archives from the years 1930 to the Present. This course encourages students to develop historical awareness and critical thinking skills while they study the development of literary, political, and cultural voices connected to the study of United States History. The semester long course will feature activities that are exploratory, analytical, and creative – all of which are vital in developing higher-order thinking skills. The Humanities II program requires critical thinking skills and the discipline to study independently.

Prerequisite: Grade of “80” or higher in Humanities I or and 85 or higher in CP English I

0005 - CP ENGLISH III - 5 credits

Grade 11

The primary focus of this college preparatory class is exploration of the concept of transformation: emotional, interpersonal, societal, moral and psychological. The focus will be on further development of reading and writing skills. This course is designed to prepare students for CP English IV. Students will also complete all the steps necessary to prepare a research paper.

The proficiencies for the course may include:

A minimum of three papers

Oral recitations which may consist of: debates, reports, speeches

Cooperative learning project(s) employing creativity and higher order thinking skills

Prerequisites: CP English II or Humanities II.

0006 - HONORS ENGLISH III - 5 credits

Gr. 11

The primary focus of this college preparatory class is exploration of the concept of transformation: emotional, interpersonal, societal, moral and psychological. Extensive reading is required. Higher level reading comprehension and analysis skills as well as writing skills are essential.

This course is designed to prepare the students for Honors English IV and AP English Literature and Composition coursework.

The proficiencies for the course may include:

A minimum of three papers

One literary research paper with a critical analysis

Oral recitations which may consist of: debates, reports, panel discussions, speeches, group teaching activities

Cooperative learning project(s) employing creativity and higher order thinking skills

Prerequisites: Must attain a grade of “80” or better in Humanities English II or recommendation of present English course teacher.

SENIOR ENGLISH

0015/0016 - ESSENTIALS OF ENGLISH IV- 2.5 credits

Grade 12

Students who have not yet passed one of the tests approved by the New Jersey Department of Education to meet the state testing requirement will be scheduled into this class during the second semester of their senior year. Students will develop a portfolio of work that will be aligned with the Common Core standards. This portfolio will then be submitted to the NJDOE for review. Students whose portfolios are approved will then have met their state testing requirement for graduation.

0007 - CP ENGLISH IV – 5 credits

Grade 12

This course will explore major literary works of world-renowned authors and works from major literary movements. Students will be required to read material presented, write in the style of various authors, develop and improve their own writing styles as well as write a research paper on a work by a world author.

Prerequisites: CP English III or Honors English III

0030 - HONORS ENGLISH IV – 5 credits

Grade 12

Most literature in this course exposes students to philosophies, wisdom, and values as they are seen through a variety of cultures and time periods. This literature helps students appreciate and understand different perspectives, which is a powerful tool for success and for understanding that they are individuals in a diverse world. The texts tend to focus on the inherent human need to search for meaning. The course uses accredited films to compliment, and expand on, the universal issues presented in the texts. These texts become the vehicles through which students can meet and exceed the goals for reading, writing, and other language arts literacies as established by the Common Core State Standards.

Prerequisite: A grade of “80” or better in Honors English III or approval of current English teacher.

0022 - ADVANCED PLACEMENT ENGLISH LITERATURE AND COMPOSITION – 10 credits

Grade 12

The rigorous seminar-based course is designed to prepare students for college via the Advanced Placement English Literature and Composition exam. A poetry explication, various research assignments, and reading several novels and short stories are class requirements. Intensive study of poetry is required. The opportunity to obtain college credit is available through the AP examination given in May. You are encouraged to take the AP exam if you take this course.

Prerequisite: Teacher recommendation from current English teacher

0065 – CREATIVE WRITING ON THE WEB– 2.5 credits (Companion Course: Young Adult Lit on Film)

Grades 10, 11, 12

This course will provide the background and framework for students to explore creating original works, poems, short stories, and dramas...with a twist. Because we live in a time when people are reading on their computers and tablets more and more, students will explore different modes of presenting their creative writing, such as blogs and/or online articles in addition to traditional writing formats common to most courses. This course will challenge students to think beyond the ordinary and to expand their writing capabilities.

0057 – ELEMENTARY LITERACY – 5 Credits

Grades 10, 11, 12

This class will meet three days a week at the high school and will walk across to the Fountain Woods School on the other two days. Students enrolled in this class will learn about literacy skills and assessment. During the two days a week at Fountain Woods, students will be involved with tutoring elementary students

Prerequisites: Student must be in good standing and have an “80” or better in previous English Course

0049 - YOUNG ADULT LITERATURE ON FILM- 2.5 credits (Companion Course: Creative Writing on the Web)

Grades 10, 11, 12

This course considers films that are primarily geared toward adolescent audiences and/or focus on adolescent characters and concerns as literary texts. Students will engage in critical viewing activities on a daily basis that encourage them to view, analyze, and interpret the films by employing the idiom of both literary and film criticism.

FAMILY AND CONSUMER SCIENCES

<i>COURSE</i>	<i>GRADE</i>	<i>CREDITS</i>
Human Behavior & Development	10-12	2.5
Parenting	10-12	2.5
Careers With Children	11-12	5.0
Community Issues – Not Being Offered in 2016-17 School Year	11-12	5.0
Early Childhood Practicum	11-12	5.0
Clothing Manufacturing and Production.....	10-12	5.0
Culinary Arts I (Foods).....	11-12	5.0
Culinary Arts II: Chef’s Prep	12	5.0

0651 - HUMAN BEHAVIOR & DEVELOPMENT - 2.5 credits (Companion Course: Parenting)

Grades 10, 11, 12

This course is a prerequisite for Careers with Children. The student will learn, from a psychological point of view, about positive self-image, self-concept, as well as the importance of self-esteem. Students will be study communication, relationships, dangerous relationships, love, dating, engagement, and marriage.

0652 - PARENTING - 2.5 credits (Companion Course: Human Behavior and Development)

Grades 10, 11, 12

This course is a prerequisite for Careers with Children. The students, male and female, will learn the theory of handling children and will gain practical experience through the use of a “baby simulator.” Students will experience a 48-hour simulation project that teaches a parental point of view. The course will explore all aspects of the decision to have children, preparing for the birth of a child, pregnancy, labor, delivery, adjustments to life after birth, and child development.

0653 - CAREERS WITH CHILDREN - 5 credits

Grades 11, 12

Any male and female junior or senior may elect this course, which focuses on working with preschool children. The course deals with theory, which enhances learning techniques, and also practical experiences gained by organizing and operating a preschool laboratory for preschool children. Approval of instructor required.

Prerequisites: A grade of “85” or better in Human Behavior and Development or Parenting and permission of instructor

0656 - COMMUNITY ISSUES – 5 credits

Grades 11, 12

This course will introduce any male or female junior or senior to the concept of citizenship and community service. The student will learn leadership qualities as well as interpersonal and communication skills. Students will learn about specific community issues and participate in related projects. Students will learn civic responsibility through active participation as well as coordination with his/her academic process. Five hours of community service is required, outside the school day, carried out with an adult community supervisor.

0657 - EARLY CHILDHOOD PRACTICUM - 5 credits

Grades 11, 12

This school to work course is designed especially for the student who wants to continue the study of early childhood development or education. The student must be a junior or senior. This course will be taught concurrently with Careers with Children. Since this course has a limited enrollment, a guidance counselor referral, and teacher interview are required for entry into this course.

Prerequisites: A final grade of "85" or better in “Careers with Children”, and the approval of the instructor.

0661 – CLOTHING MANUFACTURING AND PRODUCTION – 5 credits

Grades 10, 11, 12

This semester-long, 5 credit course is open to all students who wish to explore the world of sewing and clothing construction. It will provide students with the opportunity to learn to hand- and machine-sew. Tools, equipment, concepts, and basic sewing skills will be learned and implemented as students create gift items, home decorations, clothing, and accessories (hats, bags, etc) for personal use or as gifts.

This course is a must for any student who is interested in applying to fashion design school and the following areas of fashion: clothing, handbags, shoes/sneakers, and hat design just to name a few.

0658 - CULINARY ARTS I: INTRODUCTION TO FOODS AND NUTRITION - 5 credits

Grades 11, 12

This course introduces students to the world of food – how to choose it, how to cook it, and how to buy it. Students will be learning about nutrition as a factor in healthy living as they work in kitchen teams to prepare breads, vegetables, main dishes, desserts and snacks using safe, sanitary, and skilled techniques.

0659 - CULINARY ARTS II: CHEF’S PREP – 5 credits

Grades 12

After completion of Culinary Arts I, students interested in a career in culinary arts who are enrolled in this course will learn about careers in food service as they work to provide dining opportunities, catering, and food products for consumers. Emphasis will be placed on safety, sanitation, kitchen organization, responsibility delegation, mass-production, catering, basic restaurant management skills, and consumer satisfaction as students work to meet consumer expectations through class-developed projects.

Prerequisite: A final grade of “85” or better in Culinary Arts I **and/or** approval of instructor.

MATHEMATICS AND COMPUTER SCIENCE

<i>COURSE</i>	<i>GRADE</i>	<i>CREDITS</i>
Algebra I A & B	9	10.0
CP Algebra I	9	5.0
Honors Algebra I	9	5.0
Algebra II A and B	10	10.0
CP Algebra II	9-11	5.0
Honors Algebra II	9-11	5.0
Geometry A & B	9-12	5.0
CP Geometry	9-12	5.0
Honors Geometry	9-12	5.0
Essentials of Mathematics.....	12	2.5
Applications in Math	11-12	5.0
Foundations of College Mathematics	11-12	5.0
Pre-Calculus	11-12	5.0
Honors Pre-Calculus	10-12	5.0
Calculus	11-12	5.0
Advanced Placement Calculus	11-12	10.0
Advanced Placement Calculus BC	11-12	5.0
Probability And Statistics	10-12	5.0
Advanced Placement Statistics	11-12	10.0

Concepts from the PARCC test are infused into all levels of Algebra I, Algebra II and Geometry.

0102 – ALGEBRA I – A and B – 10 credits

Grade 9

This course is designed for the student who needs to proceed more slowly with the standard Algebra I course. Students who are partially proficient on the NJASK 8 will be scheduled into this course. Technology is used to enrich problem-solving skills and to develop graphing techniques through the use of the TI 30XS calculator.

0103 – CP ALGEBRA I - 5 credits

Grade 9

This course builds on a student’s middle school exposure to mathematics. Attention is given to the core topics of algebra, geometry, statistics/probability, discrete math and modeling. Emphasis is given to linear functions through data analysis, algebraic expressions, and the development of real number skills and applications. Technology is used to enrich problem-solving skills and to develop graphing techniques through the use of the TI 30XS calculator.

0143 - HONORS ALGEBRA I - 5 credits

Grade 9

HONORS COURSES

The Honors Courses are designed to give students the opportunity to develop their potential by fostering their individual talents in the areas of critical thinking, problem solving, and communication skills. The classes operate on a seminar basis and are designed to prepare the student for AP coursework.

Prerequisites: Must have a grade of “85” or better in previous math course, **and** a recommendation from present math course teacher.

Honors Algebra I, Algebra II and Geometry – Integrate algebra, geometry, and trigonometry while fostering the student’s individual talents in the areas of critical thinking, problem solving and communication skills.

The proficiencies for the courses include:

- A minimum of two math-related projects
- One research paper with a critical analysis (problem/solution, cause/effect)
- Oral recitations (presentations of problem solving activities, teach lesson)
- Math journal
- Cooperative learning project employing creativity and higher order thinking skills
- Novel
- Use of technology

Credits in these courses will satisfy high school math requirements.

0105 – ALGEBRA II - A and B - 10 credits

Grade 10

This course is designed for the student who needs to proceed more slowly with the standard Algebra II course. The continued study of systems of equations and inequalities will lead to the study of matrix operations. Additionally, the study of quadratic functions will be extended throughout the units.

Prerequisite: Successful completion of Algebra I

0106 – CP ALGEBRA II – 5 credits

Grade 9, 10, 11, 12

The continued study of systems of equations and inequalities will lead to the study of matrix operations. Additionally, the study of quadratic and polynomial functions will be extended throughout the units.

Prerequisites: Successful completion of Algebra I

0107 - HONORS ALGEBRA II – 5 credits

Grades 9, 10, 11, 12

See Information concerning Honors Courses above

0159 – GEOMETRY A & B - 10 credits

Grade 11

This course is designed for the student who needs to proceed more slowly with the standard Geometry curriculum. Fundamental geometric concepts are introduced and developed throughout the course. Such topics include the study of geometric figures, trig functions, properties of parallel lines, and proofs.

Prerequisite: Successful completion of Algebra I and Algebra II or Algebra I A & B and Algebra II A & B

0108 – CP GEOMETRY – 5 credits

Grades 9, 10, 11

Fundamental geometric concepts are introduced and developed throughout the course. Such topics include the study of geometric figures, trig functions, properties of parallel lines, and proofs. Students will use the TI-Nspire Graphing Calculator.

Prerequisite: Successful completion of Algebra I and Algebra II

0158 - HONORS GEOMETRY – 5 credits

Grades 9, 10, 11

See Information concerning Honors Courses above

0117/0118 - ESSENTIALS OF MATHEMATICS – 2.5 credits

Grade 12

Students who have not yet passed one of the tests approved by the New Jersey Department of Education to meet the state testing requirement will be scheduled into this class during the second semester of their senior year. Students will develop a portfolio of work that will be aligned with the Common Core standards. This portfolio will then be submitted to the NJDOE for review. Students whose portfolios are approved will then have met their state testing requirement for graduation.

0114 - APPLICATIONS IN MATH - 5 credits

Grades 11, 12

This course is designed for the student who wishes to become familiar with the practical problems facing the consumer. All students can benefit from the real-life situations discussed throughout the course. Students will apply their computational skills to the practical problems of everyday life which will include auto ownership, insurance (medical, life, etc.), income, income tax, banking, savings, checking account, credit, food budget, home ownership, and investment.

0109 - FOUNDATIONS OF COLLEGE MATHEMATICS - 5 credits

Grades 11, 12

Students planning on attending either a two or four year New Jersey state college will benefit from this course, which is designed to prepare students for the Accuplacer college placement test. It will include a review of items from the SAT as well as from the mathematics section of the New Jersey College Basic Skills Test (Accuplacer)..

Prerequisites: Successful completion of Algebra I, Algebra II and Geometry

0132 - PRE-CALCULUS - 5 credits

Grades 10, 11, 12

Previously called Algebra III/Trigonometry, this course is a refinement and extension of the concepts presented in Algebra I, Algebra II and Geometry. Additionally, the inclusion of several units of analytic geometry will help the student understand the relationships between Algebra and Geometry. Problem solving is stressed. This course is intended to be a preparation for the study of Calculus or AP Calculus. Students will use the TI-Nspire Graphing Calculator.

Prerequisites: An “85” or better in Algebra I, Algebra II and Geometry

0163 – HONORS PRE-CALCULUS - 5 credits

Grades 10, 11, 12

Honors Pre-Calculus is a rigorous program designed for students who will be pursuing Engineering or other Math intensive fields.

Prerequisites: Students from CP Algebra 1, 2 and CP Geometry must have a grade of “90 “or better. Those coming from Honors Algebra 1, 2 and Geometry must have a grade of “85” or better.

0111 - CALCULUS - 5 credits

Grade 11, 12

This course is designed for the college-bound student who plans to major in math/science. It is the study of the derivative and the integral, the relationship between those concepts, and their applications. This problem-solving course is designed for the student who has a solid foundation in Pre-Calculus and Physics. Students will use the TI-Nspire Graphing Calculator.

Prerequisite: An “85” or better in Pre-Calculus

**** Since the content covered in Calculus and AP Calculus is very similar, students may take either Calculus or AP Calculus, but not both.****

0142 - ADVANCED PLACEMENT CALCULUS-AB – 10 credits

Grades 11, 12

Advanced Placement Calculus covers the AP schedule of topics for differential, multi-variaded differential, and integral calculus with more emphasis on theory and problem solving than is included in the usual high school introductory course. This course is rigorous, disciplined in nature and is designed for the student who has a solid foundation in math and desires a college level Calculus course. A released AP exam will be administered and graded according to the AP rubrics in lieu of a traditional final examination. Students will use the TI-Nspire Graphing Calculator.

Prerequisite: A grade of “85” or better in Pre-Calculus and teacher recommendation.

**** Since the content covered in Calculus and AP Calculus is very similar, students may take either Calculus or AP Calculus, but not both.****

The opportunity to obtain college credit is available through the AP examination given in May. Students are encouraged to take the AP exam if you take this course.

0121-ADVANCED PLACEMENT CALCULUS – BC – 5 credits

Grades 11, 12

This course is a semester long math class designed to cover the topics that are omitted from the AB level course. This course is offered second semester for students who have already successfully completed AP Calculus AB. Some of the new topics are parametric, polar and vector functions, Euler’s method, convergence of improper integrals, and additional methods of integration. This course is rigorous, disciplined in nature and is designed for the student who has a solid foundation in math and desires a college level Calculus course. A released AP exam will be administered and graded according to the AP rubrics in lieu of a traditional final examination. Students will use the TI-Nspire Graphing Calculator.

Prerequisite: A grade of “85” or better in AP Calculus AB and teacher recommendation.

The opportunity to obtain college credit is available through the AP examination given in May. Students are encouraged to take the AP exam if they take this course.

0133 – PROBABILITY AND STATISTICS - 5 credits

Grades 10, 11, 12

This Probability and Statistics course is a semester class designed for all student who plan on attending a four-year higher learning institution. It will be hands-on in nature and will prepare college bound students with the necessary tools to be successful in a four-year college setting. Students will be required to perform experiments in order to test and prove hypotheses. Many four-year programs now require Probability and Statistics for non-math majors. This course will prepare you for what is expected at that level.

Prerequisite: Successful completion of Algebra I, Algebra II and Geometry

0100 - ADVANCED PLACEMENT STATISTICS – 10 credits

Grades 11, 12

Advanced Placement Statistics will introduce students to the major concepts and tools for collecting, analyzing and drawing conclusions from data. Students will be exposed to four broad conceptual themes: Exploring Data, Planning A

Study, Anticipating Patterns and Statistical Inference. The opportunity to obtain college credit is available through the AP examination given in May. Students are encouraged to take the AP exam if you take this course. Students will use the TI-Nspire Graphing Calculator.

Prerequisite: An “85” or better in Pre-Calculus, and an “80” or better in previous English class, and/or teacher recommendation.

The opportunity to obtain college credit is available through the AP examination given in May. Students are encouraged to take the AP exam if you take this course.

PERFORMING ARTS

<i>COURSE</i>	<i>GRADE</i>	<i>CREDITS</i>
American Cinema	11-12	5.0
Theater I	9-10	5.0
Theater II	10-12	5.0
Theater III	11-12	5.0
Theater IV	11-12	5.0
Musical Theater Workshop- I, II, III.....	9-12	5.0
Technical Theater I	9-12	5.0
Technical Theater II.....	9-12	5.0
Technical Theater III.....	12	5.0
Concert Band	9-12	5.0
Jazz Ensemble	9-12	5.0
String Orchestra	9-12	5.0
Vocal Music I	9-12	5.0
Vocal Music II	10-12	5.0
Advanced Vocal Technique.....	10-12	5.0
Computer Technology and Music	10-12	5.0
Introduction to Instrumental Music.....	9-12	5.0
Art of Presentation and Communication.....	10-12	5.0
Music Theory I	9-12	2.5
Music Theory II	9-12	2.5
Music Production	10-12	5.0
AP Music Theory.....	10-12	10.0
Rhythm Workshop	9-12	5.0

0726 - AMERICAN CINEMA – 5 credits

Grades 11, 12

This is a survey course that will explore the unique genre of the American cinema. There is no better way to understand and appreciate this art form than by surveying those American films that were turning points in the development of the art, craft, business and social consciousness of filmmaking. From silent films, through the golden age of cinema, to the familiar genres that captivate audiences today, this course takes you on a journey through our celluloid past and present. Using the American Institute’s list of the 100 greatest American films ever made, this course will enhance your understanding of the acting, directorial styles, cinematography, screenwriting, editing, musical scoring and personalities that have made this art form and its industry an integral part of the American cultural experience. The overall objective of the course is to become an educated and critical participant in the film-going experience not just a passive observer. This is a college level course and a student can receive college credit through the CAP program.

Parental and Administrative approval is needed to take this course.

0713 – THEATER I – 5 credits

Grades 9, 10

This course is designed to introduce the high school student to the magical and transformational world of theater and theatrical production. This is a survey course, which focuses on theater appreciation, theater history, important plays and playwrights, theatrical terminology, acting, writing original work and improvisational techniques. Throughout the course students will engage in activities that will broaden their creativity and enhance their ability to express themselves with clarity and honesty

0714 – THEATER II – 5 credits

Grades 10, 11, 12

This course is designed to inspire the more serious drama student, expanding their skill set in the areas of acting, directing, playwriting and overall theatrical production. Course content includes acting and directing styles, exercises in advanced improvisation, development of physical and vocal skills used on stage, monologue and scene study, script analysis and

characterization. Students will gain an understanding of all the many elements involved to achieve a successful theatrical production. This is an honors level course.

Prerequisite: Theater I or approval of the instructor.

0725 – THEATER III – Advanced Theater Art Workshop – 5 credits

Grades 11, 12

This course is designed for the serious drama student interested in exploring advanced acting and directing techniques, monologue and scene study, improving audition skills, and in depth study of theatrical production and history. This course also covers modern theories of creative thought and 21st century leadership skills. Participation in the fall or spring production in some capacity is a requirement for this course. This is a college level course and a student can receive college credit through the CAP program.

Prerequisite: Theater I and Theater II or approval of the instructor.

0778 – THEATER IV – Advanced Theater Seminar – 5 credits

Grades 11, 12

This is a project-based course designed to build on all of the theater courses offered at BTHS. This course is for the advanced and serious drama student who can work independently and is a creative and critical thinker.

A student must have permission from a member of the theater department who will work with them as a teacher/mentor expanding their skill set in the areas of acting, directing, playwriting, producing, dramaturgy, teaching, research, technical theater, creative and critical thinking as well as arts administration. Students will work with their teacher/mentor to set artistic and practical objectives with a timeline of benchmarks and complete a final project. Participation in the fall or spring play in some capacity is a requirement for this course.

Prerequisite: Theater I, II and III or approval of the instructor.

0705/0718/0719 - MUSICAL THEATER WORKSHOP I, II & III – 5 credits

Grades 9, 10, 11, 12

Musical Theater Workshops are designed for the serious vocal and drama student, expanding their skill set in the areas of vocal interpretation, acting, musical theater history and overall musical theater production. Course content includes exercises in voice and acting, the development of vocal and physical skills used on stage, song study and analysis and of landmark musicals. Students will gain an understanding of all the elements involved to achieve a successful theatrical production. A major goal of this course is to create a safe environment in which the students will engage in activities that will broaden their creativity, strengthen their self-esteem and discover the practical applications of these skills that will be used to enrich their lives. This course can be taken up to three times with advanced assessments at the upper levels.

This is a college level course and a student can receive college credit through the CAP program.

Prerequisite: Participation in either Vocal Music or Theater courses or approval of instructor.

0717 - TECHNICAL THEATER I – 5 credits

Grades 9, 10, 11, 12

This course is designed to give the student an introduction to technical theater. The student will explore all aspects of technical theater including lighting, sound, sets, costumes, and props for live theater. Basic theater design concepts will be explored. This is a hands-on course as well as a project-based course. The student will learn how to use all the theater equipment in the Performing Arts Center. The student will be given the opportunity to work on all the plays produced by BTHS and other schools in the district. Appropriate clothing for climbing and sitting on the floor should be worn to class.

After school work will be required

0742 - TECHNICAL THEATER II – 5 credits

Grades 9, 10, 11, 12

This course builds on concepts learned in Technical Theater I. This class is for the serious technical theater student who may be thinking of a career in theater. Students will design and build sets for the Middle School play as well as create a more in depth lighting project. Serving on the stage crew of a show is required.

Prerequisite: Technical Theater I AND approval of the instructor.

0792 - TECHNICAL THEATER III - 5 credits

Grade 12

Technical Theater III builds on concepts taught in Technical Theater II. This course is intended to be an applied course. Participation in after school and online activities is required. Students will take a leadership role in all high school productions. (i.e. Master Electrician, head carpenter, costume supervisor, or other head of department jobs) Students will learn how to apply for jobs relating to their field of study.

Prerequisite: Technical Theater I and II and approval of the instructor

2701/4701 - CONCERT BAND - 2.5 credits (semester)

Grades 9, 10, 11, 12

The concert band is elective in nature, and is available to students in the 9th through 12th grades who are instrumentally talented and interested. These classes are designed to promote technical proficiency on individual instruments and at the same time to teach the techniques of ensemble and band performance. In addition to the regular band rehearsal, each

student is given a weekly semi-private lesson on a rotating schedule. Students enrolled in the band participate in all of this group's activities. **Participation within the ensemble is by approval of the director.**

2712/4712 - JAZZ ENSEMBLE (formerly Jazz Band) – 2.5 credits (semester)

Grades 9, 10, 11, 12

This course is open to any student who wishes to study the art and performance of jazz. Areas of study will include interpretation of jazz styles, improvisation, and individual performance skills. Students must have a strong instrumental background, as they will perform repertoire from various jazz styles. Ensembles may be a mix of large groups or smaller "combos". Students will participate in a minimum of two performances per school year (Winter and Spring concerts).

Prerequisite: Approval of teacher

2721/4721 - STRING ORCHESTRA – 2.5 credits (semester)

Grades 9, 10, 11, 12

This course is open to all students with an interest in performing, regardless of their current playing ability. Instruments played in the string orchestra include violin, viola, cello, and bass. The course is designed to teach technical proficiency on individual instruments and promote performance.

2700/4700 - VOCAL MUSIC (Chorus) I - 2.5 credits (semester)

Grades 9, 10, 11, 12

The choir is available to all students in the 9th through 12th grades who are interested in singing in a large performance ensemble. In addition to daily singing and voice-building work, we will explore the many styles of music from classical to hip-hop, and from early jazz to modern musical theatre. There are two public concerts as well as several community performances scheduled annually for the choir. Enrolled students will perform in the group's concert events.

Prerequisite: None

2710/4710 - VOCAL MUSIC (Chorus) II - 2.5 credits (semester)

Grades 10, 11, 12

The choir is available to all students in the 10th through 12th grades who are interested in singing in a smaller chamber ensemble with works at a higher difficulty level. The class will include studies in music reading, ear training, and advanced vocal production, and is intended for those students interested in a more in-depth vocal music experience. There are two public concerts as well as several community performances scheduled annually for the choir. Enrolled students will perform in the group's concert events.

Prerequisite: 2 Semesters of VOCAL MUSIC I and instructor approval. Audition may be required

0743/0744 - INTRODUCTION TO INSTRUMENTAL MUSIC (Strings-0743/Band-0744) - 5 credits

Grades 9, 10, 11, 12

This is an introductory level course for students who have never played an instrument, or wish to learn a new instrument. Students will learn how to read and interpret music notation while practicing the fundamentals of their selected instrument. Students may select from any band or orchestral instrument, including brass, woodwinds, strings or concert percussion. Pacing of instruction is flexible, and can be tailored to meet an individual student's needs. Upon successful completion of this course, students may transition into the corresponding ensemble (band or orchestra).

Note: Students may need to own or rent an instrument during the course. See instructor for additional information.

Prerequisite: Approval of instrumental or strings teacher prior to registration

0749 – ART OF PRESENTATION AND COMMUNICATION - 5 credits

Grades 10, 11, 12

This course will focus on public speaking and the art of communicating in a professional manner. Students will learn about different types of speeches and debate, as well as the forms and appropriate use of media. The focus of this class will be to prepare students for the numerous career settings where employees will be expected to be adept at public speaking and making presentations.

Prerequisite: None

0709 - MUSIC THEORY I - 2.5 credits (Companion Course: Music Theory II)

Grades 9, 10, 11, 12

Do you know how to play an instrument "by ear" but can't read music at all? Do you want to improve or refresh your music reading skills? Have you ever wondered how musicians read music notation? Does a music staff seem foreign to you? If you answered yes to any of these questions then Music Theory I is the right class for you. It is a lecture-based music class, designed to teach basic music literacy skills. You will be learning the basic written mechanics of music notation as it applies to traditional pitch notation and rhythm on a five-line staff. This course will also provide a richer understanding of music notation practices to those who have some background, but may not always know the reasoning behind what they know. This class is a prerequisite for Music Theory II, which delves into more sophisticated topics and serves as a seamless bridge to the content that is addressed in that course.

Prerequisite: None

0710 - MUSIC THEORY II – 2.5 credits (Companion Course: Music Theory I)

Grades 9, 10, 11, 12

So you think you know a thing or two about reading music? Why not try taking Music Theory II and perhaps see what you're missing. Music Theory II is a lecture-based music class, designed to augment knowledge and skills acquired in Music Theory I. Many topics covered in Music Theory I will be used as a reference point from which the students will delve into more complex subtopics within the various elements of music such as chord/scale relationships, musical form, chord progressions and harmonization.

Prerequisites: Completion of Music Theory I or Advanced Vocal Tech with a grade of "75" or higher.

0748 – MUSIC PRODUCTION – 5 credits

Grades 10, 11, 12

This course is an overview course designed to combine basic songwriting skills with computer music production skills in order to create unique, original music. Many musical styles will be explored, but the main focus will be on the development and production of original music. So whether your strength is lyrics, music, rhythm, producing or mixing, this course will hone your craft and expand your musical horizons. NOTE: a meeting with the teacher is required in order to be accepted into this class.

0734 - RHYTHM WORKSHOP – 5 credits

Grades 9, 10, 11, 12

Your pulse. The clock. The tide. Traffic. Seasons. All of these phenomena have their own inherent rhythm. Rhythm Workshop is a hands-on, music performance laboratory in which students will explore the most essential and fundamental elements of music: Rhythm. The coursework will include the study of traditional and avant-garde rhythmic notation practices, performance-based activities, rhythmic analysis of various types of music, creation of original compositions, and rhythmic analysis of various types of music, creation of original compositions, and a culminating ensemble performance to showcase the knowledge and skills acquired. Non-musicians, novice musicians, and advanced musicians will all benefit from the flexible pacing, structure and content of this course that offers a truly customizable rhythmic studies opportunity.

Prerequisite: None

0746 – AP MUSIC THEORY – 10 credits

Grades 10, 11, 12

A major component of any college music curriculum is a course introducing the first-year student to musicianship, theory, musical materials, and procedures. Such a course may bear a variety of titles (Basic Musicianship, Elementary Theory, Harmony and Dictation, Structure of Music, etc.). It may emphasize one aspect of music, such as harmony; more often, however, it integrates aspects of melody, harmony, texture, rhythm, form, musical analysis, elementary composition and, to some extent, history and style. Musicianship skills such as dictation and other listening skills, sight-singing, and keyboard harmony are considered an important part of the theory course, although they may be taught as separate classes.

The student's ability to read and write musical notation is fundamental to such a course. It is also strongly recommended that the student will have acquired at least basic performance skills in voice or on an instrument

Prerequisite: Pre AP Music Theory PLUS one of the following: Music Theory II, Vocal Music II, Advanced Vocal Technique, or Teacher Approval

PHYSICAL EDUCATION

<i>COURSE</i>	<i>GRADE</i>	<i>CREDITS</i>
Physical Education	9–12	3.75
Health	9–12	1.25
Peer Leadership	11-12	10.00

0800, 0801, 0802, 0803 - PHYSICAL EDUCATION - 3.75 credits

Grades 9, 10, 11, 12

The Physical Education program in the high school is co-educational and emphasizes life-long wellness. The goal of our program is to have our students become health literate and physically educated. We have a planned program for each year. In the freshmen and sophomore years, the goal is to improve the student's basic skill level for team sports and cooperative learning. During the junior and senior year, the concentration is on higher level team sports, lifetime activities and project U.S.E.

0809, 0810, 0811, 0812 - HEALTH - 1.25 credits

Grades 9, 10, 11, 12

The health program is comprehensive and progressive. Concentration during freshman year is on wellness, fitness, self-esteem, conflict resolution, drug, and alcohol. The sophomore year is a driver's education course where students learn

about rules and procedures for driving including the New Jersey driving laws. During the junior year of health, the focus is on human sexuality. The senior year is devoted to first aid, CPR and suicide prevention.

0820/0805 – PEER LEADERSHIP – 10 credits

Grades 10, 11, 12

This year-long elective course enables teens to develop critical thinking skills necessary to make personal life decisions and to teach others about important decision-making skills. Students will be trained to act as peer educators, conducting workshops to K-12 students, peers, parents, educators and the community focusing on a variety of topics such as sex, drugs, alcohol, bullying, violence, dating, conflict resolution, suicide prevention and other important issues related to youth. Based on the experiential learning model, students will use drama, skits, and music to educate their audience. Counseling skills and group work will be an integral part of this course along with an emphasis on team building. Students scheduled for Peer Leadership will also take their PE/Health during this block. Students will be awarded five (5) credits for Peer Leadership and five (5) credits for PE/Health. This is a performance-based class. Unsatisfactory participation may result in the dismissal of the student from the class based on the discretion of the teacher(s). Student will be evaluated at the conclusion of each quarter. Student will also be required to sign contracts related to out-of-school behavioral expectations.

Prerequisites: Interested students must submit an application for the program with the PEER LEADERSHIP advisor and be interviewed for acceptance into the program. Students accepted into the program must attend the out-of-district retreat and perform community service hours.

For each year of enrollment, a student must pass both Physical Education and Health to graduate.

SCIENCE

COURSE	GRADE	CREDIT
<i>Earth and Environmental Science</i>	9	5.0
<i>Honors Earth and Environmental Science</i>	9	5.0
Lab Biology I	9-12	5.0
Honors Lab Biology I	9-12	5.0
Lab Biology II	10-12	5.0
Advanced Placement Biology	11-12	10.0
Lab Chemistry.....	10-12	5.0
Honors Lab Chemistry	10-12	5.0
Advanced Placement Chemistry	11-12	10.0
Lab Physics I	11-12	5.0
Lab Physics II	11-12	5.0
Advanced Placement Physics 1	11-12	10.0
Anatomy and Physiology	10-11	5.0
Honors Anatomy and Physiology	11-12	5.0
Biotechnology and Forensics	11-12	5.0
<i>College and Career Ready Chemical and Physical Science</i>	11-12	5.0
Genetics.....	11-12	5.0
Marine Biology and Oceanography	10-12	5.0
Science Lab Technician	11-12	0.0

0327 – EARTH AND ENVIRONMENTAL SCIENCE – 5 credits

Grade 9

Students will build an understanding of earth materials, processes, changes, and uses with concerns for good management of resources; will develop understanding of the physical earth; will gain an understanding of the evolution of the earth system; will investigate the hydrosphere and its influences on the lithosphere, the atmosphere, and environmental quality; will explore the dynamics of the atmosphere and its processes influencing climate and air quality; will explore interrelationships of the natural world; will identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving or preventing them; will acquire an understanding of the earth in the solar system and its position in the universe and will consider alternative choices facing human societies in their stewardship of the earth.

0328 - HONORS EARTH AND ENVIRONMENTAL SCIENCE – 5 credits

Grade 9

See Environmental Science above. This course is designed for freshmen who want the challenges of a more rigorous science course in order to prepare for future Honors and AP science courses.

Prerequisites: Grade of “87” or better in 8th grade math and science classes, and recommendation from the current math and science teachers.

0301 - LAB BIOLOGY I – 5 credits

Grades 9, 10

This course is a lab-centered study of the life sciences. Topics include cell biology, genetics, and evolution.

0316 - HONORS LAB BIOLOGY I – 5 credits

Grades 9, 10

Students should have a strong interest in science. This course is an inquiry-based study of the life sciences. Topics will include biochemistry and cellular biology, homeostasis, cell energetics, inheritance, molecular genetics, and evolution. Students will complete laboratory activities, group projects and a variety of assessments.

Prerequisites: Must have a grade of “85” or better in previous math and science class; recommendation from present science teacher.

0302 - LAB BIOLOGY II – 5 credits

Grades 10, 11, 12

Biology II is a continuation of Biology I. Whereas Biology I deals with life on the cellular and molecular level, Biology II deals with life on the organismal level. Topics to be covered include taxonomy of plants and animals and ecology.

Much of the class is laboratory-based and participation in dissections is a course requirement.

Prerequisite: Lab Biology I

0307 - ADVANCED PLACEMENT BIOLOGY - 10 credits

Grades 11, 12

AP Biology is an Introductory College Level Course given in Burlington Township High School. By taking AP Biology, students will be taking a similar or even an identical course to College Students taking their First College Level Biology course (General or Introduction to Biology). In this course, students will explore several sub-fields in biology, and complete labs to develop their understanding of biology. This course is designed to both present an in depth, college level study of the biological sciences and to help students develop college Level critical thinking skills, writing Skills, and study habits

Prerequisites: An “85” or better in Honors Lab Biology. Anatomy and Physiology and Lab Chemistry highly recommended but not required. The opportunity to obtain college credit is available through the AP examination given in May or 8 CAP credits from BCC. You are encouraged to take the AP exam. Since this is a yearlong course, the 10 credits will be awarded upon successful completion of all course work.

0333 –LAB CHEMISTRY - 5 credits

Grades 10, 11, 12

This is a comprehensive course in chemistry, which deals with the major concepts in general chemistry. These topics include measurement, significant figures, structure of the atom, formula writing, balancing chemical equations, stoichiometry, the kinetic theory of matter, and other topics if time permits. Problem solving is developed throughout the course.

Prerequisite: Successful completion of Algebra I

0304 - HONORS LAB CHEMISTRY - 5 credits

Grades 10, 11, 12

This is a rigorous, comprehensive course in chemistry, which deals with the major concepts in general chemistry. These topics include measurement, significant figures, structure of the atom, electron arrangement, formula writing, balancing chemical equations, stoichiometry, bonding, the kinetic theory of matter, gas laws, acids and bases, molarity, molality, equilibrium, and other topics if time permits. Problem solving is developed throughout the course. Being a very math intensive course, students who have done well in algebra will do best. Teacher recommendation is required and the ideal student will have a strong background in algebra.

Prerequisite: An “85” or better in Algebra I and Algebra II

0308 - ADVANCED PLACEMENT CHEMISTRY - 10 credits

Grades 11, 12

(INORGANIC - 1st semester)

A college chemistry text provides extensive depth dealing with the following topics: stoichiometry, atomic structure, redox reactions, chemical periodicity, ionic and covalent bonding, molecular structure, molecular orbital theory, reactions in solution, kinetic molecular theory and the gas laws. Understanding concepts and applying them in problem solving is an integral part of this course. Laboratory work will support these concepts.

(ORGANIC - 2nd semester)

In addition to providing a solid background in organic chemistry, this phase of the course will present key topics in college chemistry including acid-base chemistry, the study of liquids and solids and solutions, colligative properties, thermodynamics, chemical kinetics, chemical equilibrium, electrochemistry and nuclear chemistry. Applying concepts to problems will be emphasized. Laboratory work will support these concepts.

Prerequisite: Pre-Calculus (completed or concurrent) and an “85” or better in Lab Chemistry. The opportunity to obtain college credit is available through the AP examination given in May. You are encouraged to take the AP exam. Since this is a yearlong course, the 10 credits will be awarded upon successful completion of all course work.

0305 - LAB PHYSICS I - 5 credits

Grades 11, 12

This course is a study of motion and forces. Things around us are constantly moving, and forces are being applied to us from every which way. In order to understand the world, we must understand these phenomena. This is a lab-based course incorporating both traditional and computer based labs.

Prerequisite: A grade of “85” or better in Algebra II

0312 - LAB PHYSICS II – 5 credits

Grades 11, 12

This course is a study of waves (light, optics, sound, and acoustics) and, energy (electricity, magnetism, and nuclear). We interact with our world through light and sound, but few of us truly understand light and sound; here’s your chance. This is a lab-based course incorporating both traditional and computer based experiments.

Prerequisites: A grade of “85” or better in Algebra II

0314 - ADVANCED PLACEMENT PHYSICS 1 - 10 credits

Grades 11, 12

Algebra-Based is the equivalent to a first semester college course in algebra-based physics. The course covers Newtonian mechanics (including rotational dynamics and angular momentum); work, energy and power; and mechanical waves and sound. It will also introduce electric circuits

Prerequisite: Pre-Calculus (completed or concurrent). The opportunity to obtain college credit is available through the AP examination given in May. You are encouraged to take the AP exam.

0332 – ANATOMY AND PHYSIOLOGY – 5 credits

Grades 11, 12

This course will introduce many aspects of selected systems of the human body. These systems will include integumentary, skeletal, muscular, nervous, cardio vascular, respiratory and excretory. The labs for the general anatomy course will not include dissection although on-line options may be utilized in their place. The general Anatomy course has no prerequisite.

0319 – HONORS ANATOMY AND PHYSIOLOGY – 5 credits

Grades 11, 12

This is an advanced study of the structure and functions of the human body. The course will include the investigation of all the body systems, their organ makeup, tissue makeup and physiological functions. In addition various pathological conditions will be explored. Extensive use of lab, particularly dissection, will be made in this course and students taking the honors level of Anatomy & Physiology should be prepared to participate in these dissections. It should serve those students interested in careers in any of the health sciences. **This course is weighted at an Honors Level and qualifies for BCC CAP Credit**

Prerequisite: An 85 or higher in Laboratory Biology

0320 - BIOTECHNOLOGY AND FORENSICS – 5 credits

Grades 11, 12

Forensic science is the application of science to the purposes of law. This course will serve to introduce students to some of the basic concepts of collecting and analyzing forensic evidence utilized forensic specialists including, blood analysis, fingerprinting, DNA, hair, fiber, glass, and post mortem analysis.

Biotechnology has been a part of human existence since the first time we made bread. This course will explore the recent advances in biotechnology including: gene therapy, cloning, genetic fingerprinting, recombinant DNA technology, DNA chips and bioinformatics.

Prerequisite: Minimum of an “85” in Geometry

0313 - GENETICS – 5 credits

Grades 11, 12

This course includes subjects such as meiosis, probability, autosomal inheritance, lethal genes, genetic prognosis, ratios, Hardy-Weinberg equilibrium, multiple alleles, blood typing, sex linkage, polygenetic inheritance, mutations, heredity and environment. It is a lab-based class in which students will be required to perform a variety of genetic crosses using plants and insects.

Prerequisites: Successful completion of Lab Bio I, Lab Bio II (may be taken concurrently) and Algebra I.

0315 - MARINE BIOLOGY AND OCEANOGRAPHY – 5 credits

Grades 10, 11, 12

This course will study the biology as well as the physical aspects of the ocean. The first half of the course will cover general topics in ecology, marine flora and fauna and ocean characteristics. The second half of the course will examine

the marine biology and oceanography of New Jersey.

Prerequisite: Lab Biology I.

0326 – COLLEGE AND CAREER READY CHEMICAL AND PHYSICAL SCIENCE– 5 credits

Grades 11, 12

This course provides emphasis on the physical and chemical sciences at work in our world. Students will explore general concepts in chemical and physical science. Coursework will also include investigations and experiments along with lectures and readings.

Prerequisites: Environmental Science and Lab Bio I

0324 - SCIENCE LAB TECHNICIAN

Grades 11, 12

Science Lab Technician is designed for the senior student who plans to major in science. Lab techs are responsible for laboratory setup, breakdown and maintenance of the laboratory facility. The techs are also used to aid the teacher in instruction and other classroom activities. **(This is a non-credit activity that students may take in place of an Advisory Period.)**

Prerequisite: A grade of "85" or above in all science courses. Please see Mr. Luyber for application procedures.

SOCIAL SCIENCES

<i>COURSE</i>	<i>GRADE</i>	<i>CREDITS</i>
United States History I (CP)	9	5.0
Humanities/Honors United States History I	9	5.0
United States History II (CP)	10	5.0
Humanities/Honors US History II	10	5.0
Advanced Placement United States History	11-12	10.0
World History (CP)	11-12	5.0
Honors World History	11-12	5.0
Advanced Placement World History	11-12	10.0
<i>Current Issues and News</i>	<i>10-12</i>	<i>5.0</i>
Introduction to African American Studies	11-12	5.0
Introduction to Criminal Justice – BCC Course	10-12	5.0
Model Congress (Semester 1)	9-12	2.5
Practical Application of the Law (Street Law) (Semester 1)	9-12	2.5
Psychology I	10-12	5.0
AP Psychology	10-12	10.0
Sociology	11-12	5.0
AP US Government and Politics.....	10-12	10.0

0403 - UNITED STATES HISTORY I (CP) – 5 credits

Grade 9

The content of this course will cover Reconstruction through the end of World War II and the beginning of the Cold War, and will be taught using a chronological and thematic approach.

0417 - HUMANITIES/HONORS ENGLISH I AND US HISTORY I – 10 credits

Grade 9

These courses prepare students who may eventually want to elect AP English or History. **PLEASE NOTE: Students must be recommended for both Humanities English and Humanities US History I.** The Humanities classes correlate American Literature with American History and run two periods. They count as the freshman requirement for US History I, and English I. Students choosing the Humanities program should be able to:

Read, analyze, and interpret material independently

Organize ideas for oral presentations before the class

Demonstrate a competent vocabulary and proficient writing skills

Synthesize facts and data for class activities (essays, research papers, etc.)

Express ideas with clarity and logic

Exhibit the initiative to seek relevant information for in-depth understanding

Follow instructions and complete assignments thoroughly and on time

Prerequisite: A grade of "90" Or better in 8th Grade Language Arts and Social Studies, and teacher recommendation

0405 - UNITED STATES HISTORY II (CP) – 5 credits

Grade 10

The content of this course will cover the 1930's to the present and will be taught using a chronological and thematic approach. The theme for U.S. History II will be the "Individual and Society: the Struggle for Civil Rights."

0422 - HUMANITIES/HONORS UNITED STATES HISTORY II – 5 credits

Grade 10

Humanities II is the next level of the Honors English and History courses. This course is a prerequisite for the AP History and English courses taught at the 11th and 12th grade. Students will be expected to do all the above listed points in Humanities I and in addition, analyze primary and secondary sources; construct logical arguments both verbally and written; and apply content to current issues. Humanities II will correlate literature to US History II. This course will meet two periods daily and will satisfy the sophomore requirement for US History II (Honors) and English II (Honors).

Prerequisite: A grade of “90 or better in CP History I, an “85” or better in Humanities I or approval of the History I instructor.

0416 - ADVANCED PLACEMENT UNITED STATES HISTORY – 10 credits

Grades 11, 12

The Advanced Placement program in United States History is designed to provide students with the analytic skills and factual knowledge necessary to deal critically with the problems and materials in American history. The program prepares students for intermediate and advanced college courses by making demands upon them equivalent to those of full-year introductory college courses. Students will learn to access historical materials - their relevance to a given interpretive problem, their reliability, and their historical scholarship. An Advanced Placement United States History course should thus develop the skills necessary to give conclusions on the basis of an informed judgment and to present ideas clearly and persuasively in essay format. The College Board has adopted a new curriculum that went into effect during the 2014-15 school year. This new curriculum changes the format of how the course is taught and the AP examination by having a stronger influence on themes and the analysis of primary and secondary sources connected to the study of American history.

The opportunity to obtain college credit is available through the AP examination given in May. All students enrolled in this course are encouraged to take the AP exam.

Prerequisite: A grade of “90” or better in CP US History II, a “90” or better in Humanities US History II or teacher recommendation

0432 - WORLD HISTORY – 5 credits

Grades 11, 12

World History is an historical approach to the study of world civilization and societies. This course is designed to provide a general overview of historical events, beginning with the creation of primitive civilizations through the events of the modern era. Included within the study are the rise of nations and the nation-states, comparative religions, western and eastern philosophies, and the effects of imperialism on Africa and Asia to name a few. Course content will include a study of the Holocaust.

0421 - HONORS WORLD HISTORY – 5 credits

Grades 11, 12

The Honors Courses are designed to give students the opportunity to develop their potential by fostering their individual talents in the areas of critical thinking, problem-solving, and communications skills. These classes are designed to prepare the student for AP coursework.

Prerequisites: Must have a grade of “90” or better in CP History, an “85” or better in Humanities History or a recommendation from your present social science course teacher.

Students who choose this challenging honors curricula will be required to fulfill specific criteria to remain enrolled. The courses will be taught from a student centered thematic approach with each grade level addressing a different theme, based on the course content.

The proficiencies for the courses include:

- A minimum of three position papers
- One research paper with a critical analysis (problem/solution, cause/effect)
- Oral recitations (debate, report, non-fiction writing, panel discussions, speeches)
- Ethics journal
- Cooperative learning project employing creativity and higher order thinking skills
- Novel
- Drama

0423 - ADVANCED PLACEMENT WORLD HISTORY – 10 credits

Grades 11, 12

The Advanced Placement Program in World History is designed to develop greater understanding of the evolution of global processes and contacts, in interaction with different types of human societies. This understanding is advanced

through a combination of selective factual knowledge and appropriate analytical skills. The course highlights the nature of changes in international frameworks and their causes and consequences, as well as comparison among major societies.

The opportunity to obtain college credit is available through the AP examination given in May. Students are encouraged to take the AP exam.

Prerequisite: A grade of “95” or better in CP US History II, an “90” or better in Humanities US History II or teacher recommendation

0443 –CURRENT ISSUES AND NEWS – 5 credits

Grades 10-12

Are you living in CIN? Find out in Current Issues and News! CIN is the latest in providing information to BTHS students. From presidential elections to the latest epidemics, Current Issues and News has you covered. CIN focuses on skills in technology, information research, public speaking, and journalism. Students will learn how edit videos, research information and report news as well as learn the power that comes from being informed. Students will apply the skills and knowledge they have learned by creating news production pieces that will viewed by the students and staff of BTHS.

RCBC COURSE 0450 - INTRO TO CRIMINAL JUSTICE – 5 credits to BTHS + 3 credits to BCC – See Page 34

0425 - INTRODUCTION TO AFRICAN AMERICAN STUDIES – 5 credits

Grades 11, 12

African America is a “multi”-level elective that celebrates the African American experience. Students of all backgrounds will explore the history, culture and pride of African America.

0430 - MODEL CONGRESS – 2.5 credits (Semester 1) (Companion Course: Practical Application of the Law)

Grades 9, 10, 11, 12

Model Congress is a 2.5 credit course that concentrates on the legislative process of government. It focuses on learning how to write research and debate legislation that the student prepares. Public speaking, Robert’s Rules of Parliamentary Procedure and proper debating skills will be emphasized.

0431 - PRACTICAL APPLICATION OF THE LAW – 2.5 credits (Sem 1) (Companion Course: Model Congress)

Grades 9, 10, 11, 12

Practical Application of the Law is a 2.5 credit course that focuses on the Civil and Criminal process in everyday life. It will teach the student how an arrest and trial takes place with the performance of mock arrests, arraignments, and trial procedures. The student will learn to act as lawyers, police officers, defendants, plaintiffs, and witnesses.

0427 - PSYCHOLOGY I – INTRODUCTION TO PSYCHOLOGY – 5 credits

Grades 10, 11, 12

This introductory course covers the major principles of psychology. Topics include: The history of psychology, biological foundations in behavior, sensation and perception, basic principles of learning, memory, language, intelligence, motivation, emotion, personality, and social behavior.

0439 – AP PSYCHOLOGY – 10 credits

Grades 10, 11, 12

The purpose of the Advanced Placement course in Psychology is to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They will also learn about the methods psychologists use in their science and practice.

Prerequisites: An “85” or better in Humanities I or II, and a “80” or better in Biology or current history/science teacher recommendation.

***Note: There is a strong emphasis on the biological aspect and science of psychology.**

0433 - SOCIOLOGY – 5 credits

Grades 10, 11, 12

Sociology deals primarily with the organization of society. Processes which make for changes are considered, as well as those that make for stability. Basic concepts used in the interpretation of social environment are defined. Included in the course are the following concepts: the importance of status and role, population with the resulting social stratification, and social institutions.

0415 – AP US GOVERNMENT AND POLITICS – 10 credits

Grades 10, 11, 12

Students successfully completing this course will know important facts, concepts, and theories pertaining to U.S. government and politics, understand typical patterns of political processes and behavior and their consequences (including the components of political behavior, the principles used to explain or justify various government structures and procedures, and the political effects of these structures and procedures). They will be able to analyze and interpret basic

data relevant to U.S. government and politics (including data presented in charts, tables, and other formats) as well as be able to critically analyze relevant theories and concepts, apply them appropriately, and develop their connections across the curriculum. Economics is the 2/5 credit companion course

Prerequisites: A “90” or better in History I, an “85” or better in History II, or current history teacher recommendation

SPECIAL EDUCATION

The Special Education Department offers a comprehensive selection of courses. Individual student needs and abilities are emphasized through the development of an Individual Education Plan (IEP). Special education teachers use a variety of behavioral management and instructional techniques to support responsible, appropriate behavior and pupil achievement.

The Department fosters the development of skills in math, science, English, social science, and vocational education (Community & Career Advancement Program (CCAP)/Community Based Instruction (CBI)/Transition Program). Annual goals and objectives in the IEP parallel regular education core curricula proficiency requirements.

Special education students follow the prescribed regular education curriculum content with adaptations and modifications as required in their IEPs. Students are expected to complete all course requirements as prescribed by the State Board of Education and the Burlington Township Board of Education. A work-study program is available through the Business and Life Skills Department for junior and senior students (CAREER, BUSINESS & VOCATIONAL EXPERIENCE (C.B.V.E.)). Resource center programs provide small group replacement/supplemental instruction and/or regular in-class support.

Small Group courses may be scheduled, depending on need, in physical education, art, and music and information technology. Special education students may also be enrolled in regular courses as specified in the IEP. Discipline for special education student considers the emotional needs of the child and all educational disabilities. Pupil progress is routinely shared with the Child Study Team case manager(s), teachers, administrators and parents.

Special education students will be administered the Partnership for Assessment of Readiness for College and Careers (PARCC) and the NJ Biology Competency Test, unless exempted per their IEP.

ENGLISH AS A SECOND LANGUAGE

In Burlington Township, the teaching of English as a Second Language (ESL) incorporates the four skills of language learning: listening; speaking; reading; and writing. Each skill is developed systematically as the student progresses through the stages of language acquisition. These four skills should not be taught in isolation, but rather as part of a comprehensive curriculum. Learning about American culture is also an important aspect of the total education of the ESL student. As students acquire English language skills and familiarize themselves with American culture, they will become more productive members of society.

This ESL program has been designed to encourage the students to develop the desire to learn the English language and to aid them in making the transition and adjustment as rapidly and smoothly as possible in order to mainstream them into the academic and social aspects of the school environment. Our philosophy is to provide a warm, nurturing, low-anxiety environment, in which students will feel empowered to take risks and realize their potential.

TECHNOLOGY EDUCATION

<i>COURSE</i>	<i>GRADE</i>	<i>CREDITS</i>
CAD	9-12	5.0

0615 - CAD – 5 credits

Grades 9, 10, 11, 12

This course is highly recommended for students who are interested in Architecture and Engineering. Students will develop an in-depth knowledge and workings in the industry leader software package, AutoCAD 2000 by completing design activities that integrate problem-solving skills and AutoCAD commands. This course is prerequisite for Architecture I and II

VISUAL ARTS

<i>COURSE</i>	<i>GRADE CREDITS</i>	
Art I	9-12	5.0
Art II	10-12	5.0
Art III	10-12	5.0
Decorative/Functional Crafts	9-12	2.5
Printmaking/Sculpture.....	9-12	2.5
Fashion Illustration	10-12	5.0
Ceramics I	9-12	5.0
Ceramics II	10-12	5.0
Ceramics III	11-12	5.0
Advanced Tile and Mosaics	10-12	5.0
Digital Photography I (Formerly Digital Imaging)	10-12	5.0
Digital Photography II	11-12	5.0
Graphic Design I - Adobe Photoshop	9-12	5.0
Graphic Design II- Adobe Illustrator	10-12	5.0
Graphic Design III InDesign/Yearbook, IV & V.....	10-12	5.0

0750 - ART I - 5 credits

Grades 9, 10, 11, 12

This course will be shared by several teachers and will present to the students; printmaking, tile making in clay, environmental sculpture, (using recycled or re-purposed materials) and two-dimensional drawing/painting. This survey styled course will introduce our newest students to a number of directions they could follow with the visual arts department.

0774 - ART II - 5 credits

Grades 10, 11, 12

This course provides essential concepts and skills necessary to function as a graphic designer or fine artist. Strong emphasis is placed on how to apply the elements of art and to accomplish an artistic goal. Color and design are the major emphasis in this course.

Prerequisite: Art I

0771 - ART III - 5 credits

Grades 10, 11, 12

This course would give students the opportunity to explore in depth a wide variety of media and methods. Students would also be trained in portfolio prep and presentation for professional or personal use.

Prerequisite: Art I, Ceramics I **OR** Graphic Design Adobe Photoshop **and** approval of instructor

0779 - DECORATIVE/FUNCTIONAL CRAFTS – 2.5 credits (Companion Course: Printmaking/Sculpture)

Grades 9, 10, 11, 12

An investigation into the creative use of materials, tools and techniques necessary to express an idea through art, which can be used, worn or displayed.

0781 - FASHION ILLUSTRATION – 5.0 credits

Grades 10, 11, 12

This course will give students the opportunity to look at the history of fashion and how it has been influenced. They will learn to design fabric and fashion pieces, and illustrate them to the viewer using a variety of techniques.

0775 - PRINTMAKING/SCULPTURE – 2.5 credits (Companion Course: Decorative/Functional Crafts)

Grades 9, 10, 11, 12

This course will explore printmaking as an artistic medium (wood cuts, lino cuts and etching) through hands-on experience and the vast possibilities of three-dimensional sculptures using a variety of materials.

0757 – CERAMICS I - 5.0 credits

Grades 10, 11, 12

Students will be introduced to the elements of clay, design, and fired finishes. They will learn various techniques in hand building ceramic pieces such as the pinch, coil and slab methods. They will receive a brief introduction to the wheel.

Students will explore the elements and principles of design as they are combined to produce functional and non-functional objects. **No prerequisite.**

0756 – CERAMICS II – 5.0 credits**Grades 10, 11, 12**

This class is an advanced presentation of clay techniques with sculpture techniques making up a large portion of the course. Students would also learn throwing on the wheel, and gain more advanced information on glazes and glazing techniques. Students will use simple and advanced art techniques that they have previously learned in Ceramics I as well as a continued study of ceramics history and alternative firing methods.

Prerequisite: Ceramics 1

0773 – CERAMICS III – 5.0 credits**Grades 11, 12**

This is an advanced course in hand building and wheel throwing. At this level, the emphasis is on consistency of results, enabling the student to design and throw multiples and sets. The projects required reflect this emphasis on mastery of consistent throwing. Additionally, students will seek to improve design skills, surface decoration, and development of an extended glaze palette through increased testing of glazes. There will be an emphasis on Raku ware and glaze firing.

Prerequisites: Ceramics 1 & 2

0776 – ADVANCED TILE and MOSAICS II – 5.0 credits**Grades 10, 11, 12**

This course will focus on advanced tile making and mosaics. Students will design, fabricate and install murals made of mosaic and ceramic materials. Students will use found object as well as handmade tiles for their designs. An emphasis will be placed on creative problem solving, technique and composition.

Prerequisite: Ceramics 1, Ceramics II and approval of the instructor

0766 - DIGITAL PHOTOGRAPHY I (Formerly called DIGITAL IMAGING) - 5 credits**Grades 10, 11, 12**

This course will introduce students to Digital Photography through picture taking as an art form as well as a means of expressing their personal vision. Students will become familiar with the mechanics and workings of a digital camera through hands-on experiences. They will demonstrate the ability to download images to a computer and manipulate images using Adobe Photoshop. This course will help student understand the role digital photography can play in areas such as fine art, photojournalism, documentation, illustration and graphic design. A minimum of 36 pictures is required for each lesson.

Prerequisite: Graphic Design-Adobe Photoshop

0786 - DIGITAL PHOTOGRAPHY II- 5 credits**Grades 11-12**

This course is designed for students who have a serious interest in the art of photography. Students will learn a variety of concepts, techniques, and approaches designed to help them demonstrate their abilities as well as their versatility, problem solving, and creativity. Students will participate in research, art journals, class critiques, individual critiques, and artistic dialogues. Work is expected to be of high quality in thought, process, and product. Development of an individualized portfolio that demonstrates a depth of investigation and process of discovery is a course requirement.

Prerequisite - Successful completion of Digital Photography I (formerly Digital Imaging) and recommendation of the instructor.

0768 - GRAPHIC DESIGN 1- ADOBE PHOTOSHOP - 5 credits**Grades 9*,10, 11, 12**

Students will develop a basic knowledge and understanding of the graphic arts field, its processes and procedures, as well as the production of computer generated images and designs. Adobe Photoshop will be the graphics program used and students will experience, image manipulation, typography, painting and illustration in connection with posters, brochures, book covers, CD covers etc. We will also apply some of our designs to tangible items.

***Please note: 9th Grade students may take this course only with the approval of their 8th grade computer teacher**

0780 - GRAPHIC DESIGN 2-ADOBE ILLUSTRATOR- 5 credits**Grades 9*,10, 11, 12**

Students will develop a basic knowledge and understanding of the graphic arts field, its processes and procedures, as well as the production of computer generated images and designs. Adobe Photoshop will be the graphics program used and students will experience, image manipulation, typography, painting and illustration in connection with posters, brochures, book covers, CD covers etc. We will also apply some of our designs to tangible items.

***Please note: 9th Grade students may take this course only with the approval of their 8th grade computer teacher**

0021, 0042, 0043 – GRAPHIC DESIGN III INDESIGN/YEARBOOK, IV & V – 5 credits**Grades 10, 11, 12**

This course is designed for the student who is interested in learning the entire process of desktop publishing by working as a team player to create a 230-page high school yearbook from beginning to end. Students will have an opportunity to

write headlines, short stories, captions and copy to enhance graphic and photographic elements. They will also be creating headlines, sub headlines, background and graphic elements, edit photographs and layout pages.

Students will also be involved in preparing interviews, quotes, proof reading, taking surveys, polling and meeting deadlines. Students will create the yearbook using Adobe InDesign. This is not a freshmen course.

Prerequisite: Graphic Design- Adobe Photoshop **and must have prior approval of the Yearbook Advisor**

WORLD LANGUAGES

<i>COURSE</i>	<i>GRADE</i>	<i>CREDITS</i>
Spanish/French/German Level I	9-12	5.0
Spanish/French/German Level II	9-12	5.0
Honors Spanish/French/German Level II	9-12	5.0
Spanish/French/German Level III	9-12	5.0
Spanish/French/ German Level IV	10-12	5.0
Introduction to Spanish	9-12	5.0
AP Spanish Language and Culture	11-12	10.0
AP Spanish Literature	11-12	5.0
Spanish for Spanish Speakers II	9-12	5.0
AP French Language and Culture	11-12	10.0
AP German Language and Culture	11-12	10.0
Language Lab.....	9-12	2.5

0204, 0209, 0211 - SPANISH/FRENCH/GERMAN LEVEL I – 5 credits

Grades 9, 10, 11, 12

This level is designed to introduce the development of the four communication skills - listening, speaking, reading and writing. Basic grammatical structures are thematically linked and introduced with the goal of communicative competency. Thematic, contextualized vocabulary is used as the basis for real-life conversations. Vocabulary is recycled and reviewed as students move at a progressive pace. Culture and history are taught as an integral part of the course. Texts include both oral and written practice and are rich in reading selections.

0205, 0200, 0212 - SPANISH/FRENCH/GERMAN LEVEL II – 5 credits

Grades 9, 10, 11, 12

Level II is a continuation of the language instruction begun in Level I, and Level I topics will recur from time to time. Students will be able to address these topics on a more sophisticated level as their command of vocabulary and structure grows in this second semester of foreign language study. The primary goal of the course is communication, which includes the four skill areas of listening, speaking, reading and writing. Students also continue to build on the linguistic and cultural foundations laid in Level I.

Prerequisite: Successful completion of Level I.

0231, 0228, 0230 - HONORS SPANISH/FRENCH/GERMAN LEVEL II – 5 credits

Grades 9, 10, 11, 12

This level is a continuation of Level I. The curriculum is the same as Level II with an increased emphasis on oral communication. The target language (French, Spanish, or German) will be used as the language of instruction and students are expected to respond to teacher prompts in that language. The course will also include a more detailed study of grammatical structures than the regular Level II. Students who intend to study the language to the Advanced Placement level should select this course.

0206, 0201, 0213 - SPANISH/FRENCH/GERMAN LEVEL III – 5 credits

Grades 9, 10, 11, 12

The work in Spanish/French/German Level III is an intensified continuation of Spanish/French/German Level II. Speaking includes sustained talk as well as "give and take" within a group. Students read adapted and/or abridged selections from contemporary writers - fiction, non-fiction, poetry and periodicals. Writing is accomplished through dictation, drills, and controlled paragraph construction. The presentation of basic grammar is completed, and intermediate grammar is introduced in Level III. Different aspects of Spanish/French/German culture and history continue to be presented. Please note that at this level the target language (French, Spanish or German) will be the primary language of instruction. Use of English will be minimal at level three.

Prerequisite: An 85 or better on the final exam and for the final course grade in level II, plus teacher recommendation.

0207, 0202, 0216 - SPANISH/FRENCH/GERMAN LEVEL IV – 5 credits

Grades 10, 11, 12

Level four is designed for the students who wish to pursue the skills of listening, speaking, reading, and writing on a more advanced level. These skills will be intensified through conversation and composition, with some grammar review.

Students will read material prepared for native speakers of target language.

Emphasis will be placed on culture and history of the speakers of the language.

Prerequisite: An “85” or better in Level III.

0225 - INTRODUCTION TO SPANISH – 5.0 credits

Grades 9, 10, 11, 12

This one semester course is designed for students with no prior experience studying a foreign language. Focus will be on familiarizing students with the geography and cultures of the nineteen countries of the Spanish-speaking world, as well as the pronunciation, vocabulary, and basic structures of Spanish communication. Students successfully completing this course will be prepared to continue to level one of Spanish language study

0210 - AP SPANISH LANGUAGE AND CULTURE – 10 credits

Grades 11, 12

AP Spanish Language and Culture will prepare students to read, write, speak, and understand Spanish at a level that will permit them to use their skills successfully in a Spanish-speaking country. The AP Spanish Language and Culture course is the equivalent of a third year college course in advanced Spanish writing and conversation. It encompasses aural/oral skills, reading comprehension, grammar, and composition. The opportunity to obtain college credit is available through the BCC CAP program and AP examinations given in May. Students who take this course are encouraged to take the AP exam.

Prerequisite: Completion of Spanish IV or Spanish for Spanish Speakers II with a “90” plus teacher recommendation.

0222 - AP SPANISH LITERATURE – 5 credits

Grades 11, 12

The AP Spanish Literature course will prepare students to read, discuss and analyze poetry, prose and drama at a level that will prepare them for more advanced study of language and literature in college. Advanced placement Spanish Literature is a survey course that is equivalent to a third year college introduction to Hispanic Literature. The course will be conducted entirely in Spanish. Students who perform at a satisfactory level in the AP Examination in Spanish may receive college credit.

Prerequisites: A minimum grade of an “80” or better in AP Spanish Language and Culture

0221 - SPANISH FOR SPANISH SPEAKERS II – 5 credits

Grades 10, 11, 12

This one semester, five-credit, course provides advanced Spanish speakers who are serious about continuing their study of the language with the opportunity to perfect their reading and writing skills. Students who complete this course with an A or B are eligible and encouraged to enroll in AP Spanish.

Prerequisites: B or better in Spanish for Spanish Speakers level one OR a score of 75 or above on the placement test.

This course is equivalent to Spanish as a Foreign Language Level Four, and is weighted as such.

El español para hispanohablantes (Segundo nivel)

Este curso de un semestre vale cinco créditos. Provee a los estudiantes hispanos la oportunidad de perfeccionar sus destrezas de lectura y escritura. Los alumnos que terminan este curso con nota de A o B tendrán la oportunidad de matricularse en el curso del Español Avanzado (AP) el año siguiente.

Requisitos: Una nota de B o mejor en el primer nivel del curso o anotación de 75 o mejor en la prueba de ubicación.

0227 - AP FRENCH LANGUAGE AND CULTURE – 10 credits

Grades 11, 12

The AP French Language and Culture course will prepare students to read, write, speak, and understand French at a level that will permit them to use their skills successfully in a French-speaking country. The AP French Language and Culture course covers the equivalent of a third year college course in advanced French writing and conversation, including aural/oral skills, reading comprehension, grammar and composition. The opportunity to obtain college credit is available through the AP examination given in May. You are encouraged to take the AP exam if you take this course.

Prerequisite: A “90” or better in French IV, plus teacher recommendation.

0235 – AP GERMAN LANGUAGE AND CULTURE – 10 credits

Grades 11, 12

AP German Language and Culture course will prepare students to read, write, speak, and understand German at a level that will permit them to use their skills successfully in a German-speaking country. The AP German Language and Culture course is the equivalent of a third year college course in advanced German writing and conversation. It encompasses aural/oral skills, reading comprehension, grammar, and composition. The opportunity to obtain college credit is available through the AP examinations given in May. Students who take this course are encouraged to take the AP exam. **Prerequisite:** A “90” or better in German IV plus teacher recommendation

0250 – LANGAUGE LAB – 2.5 CREDITS

Grades 10-12

This course allows students to explore languages that are not otherwise offered in the course catalog. Language instruction is delivered via electronic software and limited online tutoring sessions are available via the software program. This course is designed for students who can work independently and manage time effectively. This course counts towards elective credits but not towards mandated World Language requirement.

Prerequisite: Students must have successfully completed two years of World Language in the High School.

RCBC COURSES TAUGHT AT BTHS BY RCBC PROFESSORS

0234 - AMERICAN SIGN LANGUAGE – 5 credits to BTHS + 3 credits to RCBC

Grade 10, 11, 12

This course introduces students to American Sign Language, visual gestural communication, and deaf culture. Students begin to develop receptive and expressive skills with an introduction to American Sign Language transcription, non-manual behaviors, topic-comment structure, sentence types, noun-verb pairs, use of space, pronominalization, classifiers, and temporal and distribution aspects. A minimum of five contact hours in the deaf community is required.

0450 - INTRO TO CRIMINAL JUSTICE – 5 credits to BTHS + 3 credits to RCBC

Grade 10, 11, 12

The course is an introduction to the philosophy and development of the system of dealing with social deviancy through criminal justice. It focuses on the concepts, agencies, and institutions involved in the administration of criminal justice.

2016-2017 B.T.H.S. STUDENT COURSE LISTING

ENGLISH DEPARTMENT

		Page
**	0031 English Composition Grade 9	5.00 12
**	0001 CP English I	5.00 13
***	0023 Humanities/ Honors English I	5.00 13
**	0003 CP English II	5.00 13
***	0026 Humanities/ Honors English II	5.00 13
**	0005 CP English III	5.00 13
***	0006 Honors English III	5.00 14
**	0015 Essentials of English (EOE) IV- S1	2.50 14
**	0016 Essentials of English (EOE) IV- S2	2.50 14
**	0007 CP English IV	5.00 14
***	0030 Honors English IV	5.00 14
****	0022 AP English Lit & Composition	10.00 14
**	0065 Creative Writing on the Web	2.50 14
**	0057 Elementary Literacy	5.00 14
**	0049 Young Adult Literature on Film	2.50 15

MATH DEPARTMENT

		Page
**	0102 Algebra I A&B	10.00 16
**	0103 CP Algebra I	5.00 16
***	0104 Honors Algebra I	5.00 16
**	0105 Algebra II A & B	10.00 17
**	0106 CP Algebra II	5.00 17
***	0107 Honors Algebra II	5.00 17
**	0159 Geometry A & B	10.00 17
**	0108 CP Geometry	5.00 17
***	0158 Honors Geometry	5.00 17
**	0117 Essentials of Mathematics (EOM) – S1	2.50 17
**	0118 Essentials of Mathematics (EOM) – S2	2.50 17
**	0114 Applications in Math	5.00 17
**	0109 Foundations of College Math	5.00 17
**	0132 Pre-Calculus	5.00 18
***	0163 Honors Pre-Calculus	5.00 18
***	0111 Calculus	5.00 18
****	0142 AP Calculus	10.00 18
****	0121 AP Calculus AB	5.00 18
**	0133 Probability and Statistics	5.00 18
****	0100 AP Statistics	10.00 18

SCIENCE DEPARTMENT

		Page
**	0327 Earth and Environmental Science	5.00 23
***	0328 Honors Earth and Environmental Science	5.00 23
**	0301 Lab Biology I	5.00 24
***	0316 Honors Lab Biology I	5.00 24
**	0302 Lab Biology II	5.00 24
****	0307 AP Biology	10.00 24
**	0333 Lab Chemistry	5.00 24
***	0304 Honors Lab Chemistry	5.00 24
****	0308 AP Chemistry	10.00 24
***	0305 Lab Physics I	5.00 25
***	0312 Lab Physics II	5.00 25
****	0314 AP Physics I	10.00 25
**	0332 Anatomy and Physiology	5.00 25
***	0319 Honors Anatomy and Physiology	5.00 25
***	0320 Biotechnology and Forensics	5.00 25
***	0313 Genetics	5.00 25
**	0315 Marine Biology and Oceanography	5.00 25
**	0326 College & Career Ready Chem. & Phys. Sci.	5.00 26
	0324 Science Lab Technician	0.00 26

SOCIAL SCIENCE DEPARTMENT

		Page
**	0403 CP US History I	5.00 26
***	0417 Humanities/ Honors US History I	5.00 26
**	0405 CP US History II	5.00 27
***	0422 Humanities/ Honors US History II	5.00 27
****	0416 AP US History	10.00 27
**	0432 World History	5.00 27
***	0421 Honors World History	5.00 27
****	0423 AP World History	10.00 27
**	0443 Current Issues in the News	5.00 28
**	0425 Intro to African American Studies	5.00 28
**	0430 Model Congress	2.50 28
**	0431 Practical Application of the Law	2.50 28
**	0427 Psychology I	5.00 28
****	0439 AP Psychology	10.00 28
**	0433 Sociology	5.00 28
****	0442 AP US Government and Politics	10.00 28
***	0450 Intro to Criminal Justice (BCC COURSE)	5.00 34

WORLD LANGUAGES DEPARTMENT

		Page
*	0225 Introduction to Spanish	5.00 32
**	0204 Spanish I	5.00 32
**	0205 Spanish II	5.00 32
***	0231 Honors Spanish II	5.00 32
***	0206 Spanish III	5.00 32
***	0207 Spanish IV	5.00 32
***	0221 Spanish for Spanish Speakers II	5.00 33
****	0210 AP Spanish Language & Culture	10.00 33
****	0222 AP Spanish Literature	5.00 33
**	0209 French I	5.00 32
**	0200 French II	5.00 32
***	0228 Honors French II	5.00 32
***	0201 French III	5.00 32
***	0202 French IV	5.00 32
****	0227 AP French Language	10.00 33
**	0211 German I	5.00 32
**	0212 German II	5.00 32
***	0230 Honors German II	5.00 32
***	0213 German III	5.00 32
***	0216 German IV	5.00 32
****	0235 AP German Language & Culture	10.00 33
***	0234 American Sign Language (BCC COURSE)	5.00 34
**	0250 Language Lab	2.50 33

2.5 CREDIT COMPANION COURSES

Advertising is	➔	Retail Marketing
Business Law	➔	Sports & Entertainment Marketing
Creative Writing on the Web	➔	Young Adult Lit on Film
Parenting	➔	Human Behavior & Development
Music Theory I	➔	Music Theory II
Model Congress	➔	Practical Applications of the Law
Decorative Functional Crafts	➔	Printmaking/Sculpture

BUSINESS/LIFE SKILLS DEPARTMENT			Page
B, C	**	0516 Technology & Financial Literacy	5.00 10
C	**	0505 Advanced Spreadsheet & Database Apps	5.00 10
B, C	**	0501 Accounting I	5.00 10
B, C	**	0502 Accounting II	5.00 10
C	**	0517 Advertising	2.50 10
C	**	0507 Business Law	2.50 10
C	*	0508 Career, Bus. & Voca. Experience (class)	10.00 11
C		0509 Career, Bus. & Voca. Experience (work)	5.00 11
C	**	0519 CISCO Internet & Cyber Security	5.00 11
C	***	0513 Entrepreneurship	5.00 11
C	**	0511 Internet and Web Page Design	5.00 11
C	**	0512 Marketing	5.00 11
C	**	0515 Retail Marketing And Operations	2.50 11
C	**	0518 Sports & Entertainment Marketing	2.50 12
C	***	0530 Tomorrow's Teachers	5.00 12

FAMILY AND CONSUMER SCIENCES			Page
C	**	0651 Human Behavior & Development	2.50 15
C	**	0652 Parenting	2.50 15
C	**	0653 Careers with Children	5.00 15
C	**	0656 Community Issues	5.00 15
C	**	0657 Early Childhood Practicum	5.00 15
C	**	0661 Clothing Manufacturing and Production	5.00 15
C	**	0658 Culinary Arts I	5.00 16
C	**	0659 Culinary Arts II: Chef's Prep	5.00 16

PERFORMING ARTS			Page
A, C	***	0726 American Cinema	5.00 19
A	**	0713 Theater I - Intro to Theater	5.00 19
A, C	***	0714 Theater II - Theater Art Workshop	5.00 19
A, C	***	0725 Theater III - Advanced Theater Art Wkshp	5.00 20
A, C	***	0778 Theater IV - Advanced Theater Seminar	5.00 20
A, C	***	0705 Musical Theater Workshop I	5.00 20
A, C	***	0718 Musical Theater Workshop II	5.00 20
A, C	***	0719 Musical Theater Workshop III	5.00 20
A, C	**	0717 Technical Theater I	5.00 20
A, C	**	0742 Technical Theater II	5.00 20
A, C	**	0792 Technical Theater III	5.00 20
A	**	2701 Concert Band – S1	2.50 20
A	**	4701 Concert Band – S2	2.50 20
A, C	***	2712 Jazz Ensemble – S1	2.50 21
A, C	***	4712 Jazz Ensemble – S2	2.50 21
A	**	2721 String Orchestra – S1	2.50 21
A	**	4721 String Orchestra – S2	2.50 21
A	**	2700 Vocal Music I – S1	2.50 21
A	**	4700 Vocal Music I – S2	2.50 21
A, C	***	2710 Vocal Music II – S1	2.50 21
A, C	***	4710 Vocal Music II – S2	2.50 21
A	**	0743 Intro to Instrumental Music-Strings	5.00 21
A	**	0744 Intro to Instrumental Music-Band	5.00 21
A	**	0749 Art of Presentation and Communication	5.00 21
A	**	0709 Music Theory I	2.50 21
A	**	0710 Music Theory II	2.50 22
A, C	**	0748 Music Production	5.00 22
A	**	0734 Rhythm Workshop	5.00 22
A	****	0746 AP Music Theory	10.00 22

VISUAL ARTS DEPARTMENT			Page
A	**	0750 Art I	5.00 30
A, C	**	0774 Art II	5.00 30
A, C	**	0771 Art III	5.00 30
A	**	0779 Decorative/Functional Crafts	2.50 30
A, C	**	0781 Fashion Illustration	5.00 30
A	**	0775 Printmaking/Sculpture	2.50 30
A	**	0757 Ceramics I	5.00 30
A, C	**	0756 Ceramics II	5.00 31
A, C	**	0773 Ceramics III	5.00 31
A, C	**	0776 Advanced Tile and Mosaics	5.00 31
A, C	**	0766 Digital Photography I	5.00 31
A, C	**	0786 <i>Digital Photography II</i>	5.00 31
A, C	***	0768 Graphic Design - Adobe Photoshop	5.00 31
A, C	***	0780 Graphic Design - Adobe Illustrator	5.00 31
A	**	0021 Graphic Design 3/Yearbook	5.00 31
A	**	0042 Graphic Design 3/Yearbook IV	5.00 31
A	**	0043 Graphic Design 3/Yearbook V	5.00 31

TECHNOLOGY EDUCATION DEPARTMENT			Page
A, C	**	0615 CAD	5.00 29

PHYS ED DEPARTMENT			Page
**	0800	PE I	3.75 22
**	0801	PE II	3.75 22
**	0802	PE III	3.75 22
**	0803	PE IV	3.75 22
**	0809	Health I	1.25 22
**	0810	Dr. Ed.	1.25 22
**	0811	Health III	1.25 22
**	0812	Health IV	1.25 22
**	0819	PE Makeup	5.00
**	0820	Peer Leadership – S1	5.00 23
**	0805	Peer Leadership – S2	5.00 23

LUNCH OPTIONS			
	0900 & 0902	Lunch	
	0901 & 0903	SRE	no credit
.....			
**	0909	ESL	10.00 29
.....			

SPECIAL EDUCATION			Page
**	0911	English I A & B	10.00
**	0938	English II A & B	10.00
**	0930	English III A & B	10.00
**	0931	English IV	5.00
**	0912	Math I A & B	10.00
**	0939	Math II A & B	10.00
**	0914	Math III A & B	10.00
**	0942	<i>Earth & Environmental Science</i>	5.00
**	0917	Biology	5.00
**	0919	<i>College/Career Ready Chem & Phys Sci</i>	5.00
**	0920	US History I	5.00
**	0921	US History II	5.00
**	0934	World History	5.00
**	0928	Adaptive Physical Education	5.00

The following symbols indicate course weighting:

* Course is weighted and counts towards GPA and class rank:
100 = 4.5 on GPA scale

** Course is weighted and counts towards GPA and class rank:
100 = 5.0 on GPA scale.

*** Course is weighted and counts towards GPA and class rank:
100 = 6.0 on GPA scale

**** Course is weighted and counts towards GPA and class rank:
100 = 6.5 on GPA scale

A = Course meets visual and performing art graduation requirement.
B = Course meets Financial, Economic, Business and Entrepreneurial Literacy
C = Course meets career education, consumer, family and life skills, or vocational technical education graduation requirement.

Proposed new course for 2016-2017 (Italicized)

CLASS SCHEDULE WORKSHEET FOR 2016-17

NAME _____ GRADE NEXT YEAR _____

CAREER CHOICE _____

As you complete this, please be reminded that each student **must** successfully pass 4 years of English, 4 years of Health & Physical Education, 2 years of US History, 1 year of World History, 4 years of Math, 4 years of Science, 2 years in World Language, five (5) credits in visual and performing arts, five (5) credits in career education, consumer, family and life skills, or vocational-technical education, 2.5 credits in financial, business, and entrepreneurial literacy and 22.5 credits in approved courses of study in support of core standards, in order to meet graduation requirements. A total of **140 credits** are necessary for graduation.

Check the back of this worksheet for some tips on how to complete this form

<u>RECOMMENDED SCHEDULE</u>	<u>Course #</u>	<u>CREDITS</u>	<u>REQUESTED CHANGE</u>
A. Phys Ed/Health – PE/Health or Dr. Ed		3.75/1.25	A.
B. English – CP Hum.-Honors		5	B.
C. Math – CP Honors		5	C.
D Science – CP Honors		5	D.
E. Social Sci. - CP Hum.-Honors		5	E.
F. Lunch – Advisory Period Vocal Music Concert Band Jazz Band String Orchestra			F.
Electives:			G.
G.			
H.			H.
I.			I.
J.			J.
K.			K.
MUST SELECT FOUR (4) alternate courses:			
1.			3.
2.			4.

APPROVALS:

Student: _____ **Parent/Guardian:** _____

Counselor : _____ **E-mail Address:** _____

For the scheduling process to be effective, the involvement of parents is vital. If you would like to discuss your student's schedule with their counselor, please contact the Counseling Office at 387-1713 and Dial 5 for the Counseling Office.

N.B. Once the student course selection has been completed, changes to student schedules will be made only with a written request from the parent/guardian. No changes will be made after August 1st unless they fall within the circumstances listed on page 5 of the Curriculum Guide.

~~~~~PLEASE USE PENCIL ONLY WHEN MAKING SELECTIONS~~~~~

**MAKE SURE YOU REVIEW THE FULL CURRICULUM GUIDE ON THE HIGH SCHOOL WEBSITE WHEN YOU MAKE YOUR COURSE SELECTIONS. ARE YOU ON TARGET TO GRADUATE ON TIME AND MEET ALL REQUIREMENTS? KEEPING THAT IN MIND:**

1. You will be taking Physical Education and Health/Driver's Education
2. Circle the level of English that you have been recommended for – College Prep, Honors or Humanities Honors. A supplemental English course will be added to your schedule if needed
3. Select an appropriate Math course, and circle the level for which you have been recommended. A supplemental Math course will be added to your schedule if needed
4. Select an appropriate Science Course and circle the level for which you have been recommended
5. Select an appropriate Social Science course and circle the level for which you have been recommended
6. Choose the option that coordinates with your lunch. You may choose from the following:  
Advisory, Concert Band, Vocal Music, String Orchestra or Jazz Ensemble
7. Complete a 40-credit schedule by selecting elective courses that meet your career goals. Keep in mind that in order to graduate you will need to complete the following courses:
  - 10 credits of World Language
  - 5 Credits in Visual and performing arts
  - 5 Credits in career education, consumer, family and life skills, or vocational technical education
  - 2.5 credits of financial, economic, business, and entrepreneurial literacy
8. If you take a 2.5 credit class, you **MUST** select it's companion course. See page 35 to view the list of companion courses
9. Select 4 alternatives to your elective courses and rank them in order of preference
10. **CIRCLE** your selections in the back of the packet that you received, as a way to document your selections. Bring this information with you when you have your scheduling appointment with your counselor.